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Creative Frontiers School

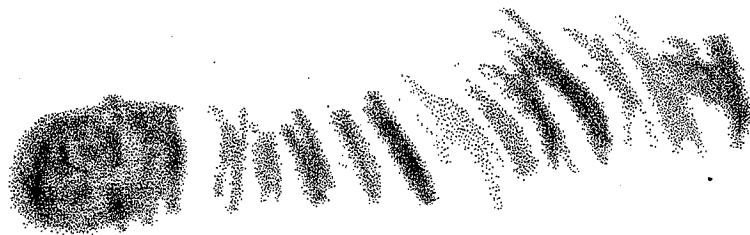
Transitional Kindergarten Assessment

Kaylee Flynn

STUDENT'S NAME

NOVEMBER 2005

Ms. Paully



M = Mastered W = Working N = Needs Practice

Cognitive Skills

Comments

Alphabet Recognition- Upper Case Goal: All Upper Case Letters	M	Kaylee is extremely bright and has excellent cognitive skills and learning abilities. She learns quickly and easily and has an enthusiasm for learning.
Lower Case Goal: All Lower Case Letters	M	
Sound-Letter Association Goal: All Letter Sounds	M	
Letter Formation Goal: All Upper and Lower Case Letters	W	
Number Recognition: 1 - 30	W	1-12 mastered
Counting: 1 - 30	M	
Number Formation: 1- 30	W	
Basic Math Concepts: Addition & Subtraction to sums of 10	M	
Color Recognition Goal: All Basic Colors (see test page)	M	
Color Word Recognition Goal: All Basic Color Words (see test page)	M	
Shape Recognition Goal: All Basic Shapes (see test page)	M	
Shape Formation Goal: All Basic Shapes (see test page)	W	We will be doing more with shapes after December
Name Recognition	M	
Name Writing Goal: Readable with 1 st letter Upper Case - then lower case letters	W	Kaylee does an excellent job on writing her name. We need to encourage her to use lowercase letters after the 1 st letter.

Attitudes and Behaviors

Comments

Works Independently	M	Kaylee is a delight to have in class!
Observes Rules	M	
Follows Directions	M-	She is very cooperative and helpful and gets along well with her classmates. She is also
Works Neatly/Carefully	M-	
Participates in Activities	M-	interacting more with her classmates and this should be encouraged.
Is Courteous to Others	M	
Respects Others	M	Should be encouraged.
Respects Property	M	
Good Sportsmanship	M-	
Group Cooperation	W	

Note: The above goals are expected to be mastered by the end of the school year. Your student will be encouraged to work towards the next step in achieving their goals for any skill(s) that have not been mastered as of this assessment. If you have any questions or concerns, please make an appointment to meet with me.

Ms. Pauly

Ms Pauly 11/10/05

Transitional Kindergarten Assessment

2 4 6 8 10 12 14 16 18 20 22 24 26 28 30
1 3 5 7 9 11 13 15 17 19 21 23 25 27 29

1-12

C	c		red
F	f		blue
H	h		yellow
L	l		green
O	o		orange
D	d		purple
N	n		brown
A	a		pink
K	k		black
S	s		gray
U	u		white
W	w		
I	i		
E	e		
G	g		
Z	z		
V	v		
T	t		
R	r		
Q	q		
P	p		
B	b		
J	j		
M	m		
X	x		
Y	y		

K A K L E E F L I N D

Brooklyn Savannah Adrianna Daria Christopher

Shaun Elesa Kelsey Sidney Albert Jordan

Maliah Jackson Kaylee

Alphabet

A B C D E F G H I J K L M N O P Q
R S T U V W X Y Z

Numbers

1 2 3 4 5 6 7 8 9 0

