

Rocklin Academy at Meyers 2009-2010



5035 Meyers Street
Rocklin, CA 95677
916-632-6580

A Core Knowledge Charter School

Grade 3 Standards Based Report Card

ATTENDANCE	T1	T2	T3	Year
Days Tardy	11	11	0	22
Days Absent	4	0	0	4
Days in the term	57.0	53.0	68.0	178.0

STANDARDS BASED ACHIEVEMENT

All standards are end of the year expectations

- 4- Excels above grade-level expectations
Student consistently meets and at times exceeds the standard as described by the grade-level key standards.
With relative ease, grasps, applies, and extends key concepts, processes, and skills.
Comparable to models and rubrics labeled advanced.
- 3- Meets grade-level expectations
Student regularly meets the standard as described by grade-level key standards.
Demonstrates proficiency in the majority of grade-level key standards.
With limited errors, grasps and applies key concepts, processes, and skills for grade-level.
Comparable to models and rubrics labeled proficient.
- 2- Approaching grade-level expectations
Student is beginning to and occasionally does, meet standards as described by grade-level key standards.
Beginning to grasp and apply key concepts, processes, and skills for grade-level, but produces work that contains many errors.
Comparable to models and rubrics labeled approaching.
- 1- Below grade-level expectations
Student is not meeting the standard as is described by grade-level key standards.
Comparable to models and rubrics labeled below.

NA- Not assessed for this trimester

(CK) CK in parentheses after Key Standards refer to Core Knowledge Standards.

~ This symbol preceding a concept indicates the concept cannot be marked Advanced (4):

Teacher: Antoon, Jillayne

Student: Flynn, Kaylee Anne

LANGUAGE ARTS	T1	T2	T3
Reading, Word Analysis, Comprehension, and Literary Response			
Read aloud narrative and expository text fluently & accurately with appropriate pacing, intonation, and expression (1.3)	2	3	
Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words (1.4)	1	2	
Use sentence and word context to find the meaning of unknown words (1.6)	3	3	
Use knowledge of prefixes (un-, re-, pre-, bi-, mis-, dis-) and suffixes (-er, -est, -ful) to determine the meaning of words (1.8)	1	3	
Distinguish the main idea and supporting details in expository text (2.5)	2	2	
Reads and comprehends grade level text (2.3)	3	3	
Determine what characters are like by what they say or do and by how the author/illustrator portrays them (3.3)	3	3	
Determine the underlying theme or author's message in fiction and nonfiction text (3.4)	2	2	
Writing Strategies, Applications, and Conventions			
Create a single paragraph (Develop topic sentence, Include simple supporting facts and details) (1.1)	3	3	
Revise drafts to improve coherence and logical progression of ideas by using an established rubric (1.4)	2	2	
Writes narratives: Provides context in which action takes place, Include details to develop plot, Provide insight into selected incident (2.1)	2	3	
Writes descriptions that use concrete sensory details to present and support unified impressions of people, places, things or experiences (2.2)	2	2	
Understand and use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking (1.1)	2	2	
Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, correctly in writing/speaking (1.2)	2	2	
Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (1.8)	1	2	
Listening and Speaking			
Retell, paraphrase, and explain what has been said by a speaker. (1.1)	2	2	
Provide a beginning, middle, and end, including concrete details that develop a central idea. (1.6)	NA	NA	
Distinguish between the speaker's opinion and verifiable facts. (1.11)	3	3	
MATHEMATICS			
Number Sense			
Round off numbers to 10,000 to the nearest ten, hundred and thousand (1.4)	3	3	
Use expanded notation to represent numbers (e.g., 3,206=3,000+200+6) (1.5)	3	3	
Find the sum or difference of two whole numbers between 0 and 10,000 (2.1)	3	3	
Memorize to automaticity the multiplication table for numbers between 1 and 10 (2.2) T1: T2: T3:	1	2	
Solve simple problems involving multiplication of multidigit numbers by one-digit numbers. (2.4)	1	1	
Solve division problems in which a multi-digit number is evenly divided by a one-digit number. (2.5)	1	1	
Compare fractions represented by drawings or concrete materials to show equivalency. (3.1)	1	2	
Solve problems involving money amounts in decimal notation and by using whole-number multipliers and divisors. (3.3) T1: T2: T3:	1	2	
Know and understand that fractions and decimals are two different representations of the same concept. (3.4) T1: T2: T3:	1	1	
Algebra and Functions			
Solve problems involving numeric equations or inequalities. (1.2)	3	3	
Solve simple problems involving a functional relationship between two quantities. (2.1)	1	1	
Measurement and Geometry			
Estimate or determine the area and volume of solid figures by covering them with squares or by counting the number of cubes that would fill them. (1.2)	1	1	
~Finds perimeter of a polygon with integer sides. (1.3)	1	1	
Carry out simple unit conversions within a system of measurement. (1.4)	1	1	
Identify, describe, and classify polygons (2.1)	2	3	
Identify right angles in geometric figures and determine if other angles are greater or less than a right angle. (2.4)	3	3	
Identify common solid objects that are the components needed to make a more complex solid object. (2.6)	3	3	

MATHEMATICS (continued)		T1	T2	T3
Statistics, Data Analysis, and Probability				
Summarize/display results of probability experiments in clear and organized way. (1.3)		3	3	
Use results of probability experiments to predict future events. (1.4)		NA	NA	
Mathematical Reasoning				
Analyze problems by identifying relationships, distinguishing relevant from irrelevant information (1.1)		3	3	

HISTORY AND GEOGRAPHY		T1	T2	T3
CORE KNOWLEDGE				
World				
World Geography		3	3	
Ancient Rome		3	3	
The Vikings		NA	3	
American				
The Earliest Americans		NA	3	
Early Exploration of North America		NA	NA	
The Thirteen Colonies		NA	NA	
SCIENCE				
CORE KNOWLEDGE				
Introduction to the Classification of Animals		3	3	
The Human Body		NA	NA	
Light and Optics		NA	NA	
Sound		NA	NA	
Ecology		NA	NA	
Astronomy		NA	3	
Science Biographies		NA	NA	

STUDY SKILLS	
E = Excellent	N = Needs Improvement
S = Satisfactory	U = Unsatisfactory

ART AND MUSIC		T1	T2	T3
Participates and makes an effort - Art		E	E	
Participates and makes an effort - Music		E	E	
PHYSICAL EDUCATION				
Participates and makes an effort		E	E	
SPANISH				
Participates and makes an effort		NA	S	
WORK HABITS AND SOCIAL SKILLS				
Assumes personal responsibility		S	E	
Resolves conflicts using appropriate strategies		E	E	
Works cooperatively		E	E	
Works independently		E	E	
Seeks help when needed		E	E	
Writes neatly and legibly		E	S	
Does neat and careful work		E	E	
Completes class work on time		E	E	
Fulfills homework responsibilities		S	E	
Respects school and classroom rules		E	E	

TRIMESTER 1 COMMENTS: Progress discussed at conference.

TRIMESTER 2 COMMENTS: Kaylee is a bright, sweet student. She is always willing to help a friend or her teacher. Kaylee is hard working, although sometimes she struggles to complete assignments on time. She is a good creative writer, and puts lots of effort into her stories. Kaylee is doing well in all subject areas, and is a pleasure to teach!

TRIMESTER 3 COMMENTS: