

# Rocklin Academy at Meyers 2009-2010



5035 Meyers Street  
Rocklin, CA 95677  
916-632-6580

A Core Knowledge Charter School

## Grade 3 Standards Based Report Card

ATTENDANCE	T1	T2	T3	Year
Days Tardy	11	11	2	24
Days Absent	4	0	0	4
Days in the term	57.0	53.0	68.0	178.0

### STANDARDS BASED ACHIEVEMENT

All standards are end of the year expectations

- 4- Excels above grade-level expectations  
Student consistently meets and at times exceeds the standard as described by the grade-level key standards.  
With relative ease, grasps, applies, and extends key concepts, processes, and skills.  
Comparable to models and rubrics labeled advanced.
- 3- Meets grade-level expectations  
Student regularly meets the standard as described by grade-level key standards.  
Demonstrates proficiency in the majority of grade-level key standards.  
With limited errors, grasps and applies key concepts, processes, and skills for grade-level.  
Comparable to models and rubrics labeled proficient.
- 2- Approaching grade-level expectations  
Student is beginning to and occasionally does, meet standards as described by grade-level key standards.  
Beginning to grasp and apply key concepts, processes, and skills for grade-level, but produces work that contains many errors.  
Comparable to models and rubrics labeled approaching.
- 1- Below grade-level expectations  
Student is not meeting the standard as is described by grade-level key standards.  
Comparable to models and rubrics labeled below.

NA- Not assessed for this trimester

(CK) CK in parentheses after Key Standards refer to Core Knowledge Standards.

~ This symbol preceding a concept indicates the concept cannot be marked Advanced (4).

Teacher: Antoon, Jillayne

Student: Flynn, Kaylee Anne

LANGUAGE ARTS	T1	T2	T3
<b>Reading, Word Analysis, Comprehension, and Literary Response</b>			
Read aloud narrative and expository text fluently & accurately with appropriate pacing, intonation, and expression (1.3)	2	3	3
Uses knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words (1.4)	1	2	2
Use sentence and word context to find the meaning of unknown words (1.6)	3	3	3
Use knowledge of prefixes (un-, re-, pre-, bi-, mis-, dis-) and suffixes (-er, -est, -ful) to determine the meaning of words (1.8)	1	3	3
Distinguish the main idea and supporting details in expository text (2.5)	2	2	3
Reads and comprehends grade level text (2.3)	3	3	3
Determine what characters are like by what they say or do and by how the author/illustrator portrays them (3.3)	3	3	3
Determine the underlying theme or author's message in fiction and nonfiction text (3.4)	2	2	3
<b>Writing Strategies, Applications, and Conventions</b>			
Create a single paragraph (Develop topic sentence. Include simple supporting facts and details) (1.1)	3	3	3
Revise drafts to improve coherence and logical progression of ideas by using an established rubric (1.4)	2	2	3
Writes narratives: Provides context in which action takes place, Include details to develop plot, Provide insight into selected incident (2.1)	2	3	3
Writes descriptions that use concrete sensory details to present and support unified impressions of people, places, things or experiences (2.2)	2	2	3
Understand and use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking (1.1)	2	2	3
Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, correctly in writing/speaking (1.2)	2	2	3
Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (1.8)	1	2	2
<b>Listening and Speaking</b>			
Retell, paraphrase, and explain what has been said by a speaker. (1.1)	2	2	3
Provide a beginning, middle, and end, including concrete details that develop a central idea. (1.6)	NA	NA	3
Distinguish between the speaker's opinion and verifiable facts. (1.11)	3	3	3
<b>MATHEMATICS</b>			
<b>Number Sense</b>			
Round off numbers to 10,000 to the nearest ten, hundred and thousand (1.4)	3	3	3
Use expanded notation to represent numbers (e.g., 3,206=3,000+200+6) (1.5)	3	3	3
Find the sum or difference of two whole numbers between 0 and 10,000 (2.1)	3	3	3
Memorize to automaticity the multiplication table for numbers between 1 and 10 (2.2) T1: T2: T3:	1	2	3
Solve simple problems involving multiplication of multidigit numbers by one-digit numbers. (2.4)	1	1	3
Solve division problems in which a multi-digit number is evenly divided by a one-digit number. (2.5)	1	1	2
Compare fractions represented by drawings or concrete materials to show equivalency. (3.1)	1	2	3
Solve problems involving money amounts in decimal notation and by using whole-number multipliers and divisors. (3.3) T1: T2: T3:	1	2	3
Know and understand that fractions and decimals are two different representations of the same concept. (3.4) T1: T2: T3:	1	1	3
<b>Algebra and Functions</b>			
Solve problems involving numeric equations or inequalities. (1.2)	3	3	3
Solve simple problems involving a functional relationship between two quantities. (2.1)	1	1	3
<b>Measurement and Geometry</b>			
Estimate or determine the area and volume of solid figures by covering them with squares or by counting the number of cubes that would fill them. (1.2)	1	1	3
~Finds perimeter of a polygon with integer sides. (1.3)	1	1	3
Carry out simple unit conversions within a system of measurement. (1.4)	1	1	3
Identify, describe, and classify polygons (2.1)	2	3	3
Identify right angles in geometric figures and determine if other angles are greater or less than a right angle. (2.4)	3	3	3
Identify common solid objects that are the components needed to make a more complex solid object. (2.6)	3	3	3

MATHEMATICS (continued)		T1	T2	T3
<b>Statistics, Data Analysis, and Probability</b>				
Summarize/display results of probability experiments in clear and organized way. (1.3)		3	3	3
Use results of probability experiments to predict future events. (1.4)		NA	NA	3
<b>Mathematical Reasoning</b>				
Analyze problems by identifying relationships, distinguishing relevant from irrelevant information (1.1)		3	3	3

HISTORY AND GEOGRAPHY		T1	T2	T3
<b>CORE KNOWLEDGE</b>				
<b>World</b>				
World Geography		3	3	3
Ancient Rome		3	3	3
The Vikings		NA	3	3
<b>American</b>				
The Earliest Americans		NA	3	3
Early Exploration of North America		NA	NA	3
The Thirteen Colonies		NA	NA	3
<b>SCIENCE</b>				
<b>CORE KNOWLEDGE</b>				
Introduction to the Classification of Animals		3	3	3
The Human Body		NA	NA	3
Light and Optics		NA	NA	3
Sound		NA	NA	3
Ecology		NA	NA	3
Astronomy		NA	3	3
Science Biographies		NA	NA	3

STUDY SKILLS	
E = Excellent	N = Needs Improvement
S = Satisfactory	U = Unsatisfactory

ART AND MUSIC		T1	T2	T3
Participates and makes an effort - Art		E	E	E
Participates and makes an effort - Music		E	E	E

PHYSICAL EDUCATION		T1	T2	T3
Participates and makes an effort		E	E	E

SPANISH		T1	T2	T3
Participates and makes an effort		NA	S	S

WORK HABITS AND SOCIAL SKILLS		T1	T2	T3
Assumes personal responsibility		S	E	E
Resolves conflicts using appropriate strategies		E	E	E
Works cooperatively		E	E	E
Works independently		E	E	E
Seeks help when needed		E	E	E
Writes neatly and legibly		E	S	S
Does neat and careful work		E	E	E
Completes class work on time		E	E	E
Fulfills homework responsibilities		S	E	E
Respects school and classroom rules		E	E	E

**TRIMESTER 1 COMMENTS:** Progress discussed at conference.

**TRIMESTER 2 COMMENTS:** Kaylee is a bright, sweet student. She is always willing to help a friend or her teacher. Kaylee is hard working, although sometimes she struggles to complete assignments on time. She is a good creative writer, and puts lots of effort into her stories. Kaylee is doing well in all subject areas, and is a pleasure to teach!

**TRIMESTER 3 COMMENTS:** Kaylee is a wonderful student to have in class. She is kind and respectful, and works hard on classroom assignments and activities. Kaylee would benefit from continued practice of her multiplication facts over the summer, as mastery of the facts will help her be successful in fourth grade math. Kaylee has been a pleasure to teach this year!