

Legend:			
Arts, Physical Education, Social Growth, Work/Study			
DS	Demonstrates Strength		
DA	Developing Appropriately		
NS	Needs Support		

Visual and Performing Arts	1	2	3
Participates in Music		DA	DA
Participates in Fine Arts		DA	DA

Physical Education	1	2	3
Demonstrates good sportsmanship		DA	DA
Actively participates in activities		DA	DA

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude		DA	DS
Respects people and property		DA	DS
Cooperates with others		DS	DS
Follows classroom rules		DS	DS
Follows directions		DA	DA
Demonstrates listening skills		DA	DA
Takes personal responsibility for behavior		DA	DA

Work/Study Skills	1	2	3
Contributes to classroom activities		DA	DA
Exhibits organizational skills		DA	DA
Completes class assignments		DA	DA
Completes and returns homework		DA	DA
Exhibits neat and legible work		DA	DA
Works independently		DA	DA
Accepts responsibility for individual learning		DA	DA

Reading Level	1	2	3
Decoding		6 TH	6 TH
Comprehension		4/5	5 TH

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS – Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 – Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA – Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 – At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS – Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 – Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 – Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X – Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Attendance	1	2	3	Name: <u>Kaylee Flynn</u> Teachers: Robyn Garcia Kristy Sherman
Total Days	58	57	60	
Days Tardy		0	0	
Days Absent		0	0	

Academic Legend: 4 – Exceeds Standard 1 – Below Standard				3 – At Standard			2 – Approaching Standard			X – Not Evaluated at this Time		
Language Arts – Grade 4				1	2	3	Mathematics – Grade 4			1	2	3
Reading Standards							Number Sense					
Uses a thesaurus and various strategies to determine word meaning						3	Reads and writes whole numbers in the millions					3
Reads and comprehends grade-level material fluently and accurately						3	Orders and compares: □ Whole numbers □ Decimals to the hundredths					3
Compares and contrasts information from multiple texts						3	Rounds whole numbers through the millions					3
Identifies and analyzes the main events of the plot						3	Explains different interpretations of fractions; explain equivalents of fractions					3
Writing Standards							Writes tenths & hundredths in decimal and fraction notations					3
Expresses ideas fluently and maintains focus						3	Adds and subtracts multi digit numbers					3
Writes a multiple paragraph composition						3	Multiplies multi-digit numbers by two digit numbers					3
Writes for a variety of purposes (autobiographical, informational, communication)						3	Divides multi digit numbers by one digit numbers					2
Revises writing to clarify meaning						3	Students know how to factor small whole numbers					2
Uses correct capitalization, punctuation and grammar						2	Algebra and Functions					
Uses correct grade level spelling in written work						2	Solves problems that include algebraic conventions such as letters, boxes or symbols.					2
Writes legibly in cursive						2	Uses parentheses to indicate which operation to perform first when writing multi-term expressions					2
Speaking & Listening Standards							Measurement and Geometry					
Listens and responds critically to oral communication						3	Measures the area of rectangular shapes by using appropriate units					3
Uses volume, pitch, phrasing, pace, modulation, and gestures appropriately to enhance meaning						2	Uses formulas to solve problems involving perimeters & areas of rectangles					3
Gathering Information							Graphs points for lines and simple figures					2
Uses a variety of sources to collect, organize, and present information						3	Knows the definitions of a right angle, and acute angle and an obtuse angles					X
History / Social Science				1	2	3	Know the definitions of different triangles					X
Native Americans of California						3	Knows the definitions of different quadrilaterals					X
Explorers of California						3	Statistics, Data Analysis, Probability					
California Missions						3	Asks survey questions, collect and analyze data, and represent data on graphs, tables and charts					2
California Gold Rush						X	Interprets data from one and two variable graphs					2
Statehood						X	Determines probability and possible outcomes					2
Science				1	2	3	Mathematical Reasoning					
Physical Science						X	Knows how and when to break a problem into simpler parts					3
Earth Science						3	Uses estimation to check calculations					3
Life Science						X	Uses a variety of methods to explain mathematical reasoning					3
Investigation and Experimentation						3	Makes precise calculations and checks results using the context of the problem					3

Recommended placement for next year: Grade: 5

Teachers Signatures: Robyn Garcia
Kristy Sherman

Comments/Student Goals:	Date: November 2010

Parent Signature: _____

Teacher Signatures: _____

Comments/Student Goals:	Date: March 2011
Kaylee has been a welcome addition to Aqua Room! She is a very kind person. Her stories are always fun to hear! Kaylee has internalized the classroom routine well and works hard to manage her responsibilities.	

Parent Signature: _____

Teacher Signatures: _____

Comments/Student Goals:	Date: June 2011
Kaylee has been a joy to have in Aqua Room this year! She is such a hard worker and an excellent listener. She is very kind and a wonderful friend to all!	
Kaylee has worked hard this year on his multiplication facts. She would benefit by continuing to practice the multiplication facts over the summer. Make it a goal to read at least one book this summer!	

Teacher Signature: M. Garcia

Teacher Signature: M. Shuman

Maria Montessori Charter Academy



2010-2011

Standards-Based Report Card

Grade 4

Kaylee Flynn

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions