

Attendance	1	2	3	Name: <u>Kaylee Flynn</u>  Teachers: <b>Robyn Garcia</b> <b>Kristy Sherman</b>
Total Days	58	57	60	
Days Tardy	0	0	0	
Days Absent	1	1	0	

Legend:	
Arts, Physical Education, Social Growth, Work/Study	
DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA	DA	DA
Participates in Fine Arts	DA	DA	DA

Physical Education	1	2	3
Demonstrates good sportsmanship	DS	DS	DS
Actively participates in activities	DA	DA	DA

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DS	DS	DS
Respects people and property	DS	DS	DS
Cooperates with others	DS	DS	DS
Follows classroom rules	DS	DS	DS
Follows directions	DS	DS	DS
Demonstrates listening skills	DA	DA	DA
Takes personal responsibility for behavior	DA	DS	DS

Work/Study Skills	1	2	3
Contributes to classroom activities	DA	DA	DA
Exhibits organizational skills	DA	DA	DA
Completes class assignments	DS	DA	DA
Completes and returns homework	DA	DA	DA
Exhibits neat and legible work	DA	DA	DA
Works independently	DS	DS	DS
Accepts responsibility for individual learning	DA	DA	DA

Reading Level	1	2	3
Decoding	6 <sup>TH</sup>	6 <sup>TH</sup>	6+
Comprehension	5 <sup>TH</sup>	6 <sup>TH</sup>	6 <sup>TH</sup>

Recommended placement for next year: **Grade: 6**

Teachers Signatures: *Robyn Garcia*

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
<b>DS – Demonstrates Strength</b> DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	<b>4 – Exceeds Standard</b> The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
<b>DA – Developing Appropriately</b> DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	<b>3 – At Standard</b> The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
<b>NS – Needs Support</b> NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	<b>2 – Approaching Standard</b> The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	<b>1 – Below Standard</b> The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	<b>X – Not Evaluated at this Time</b> X indicates that this skill/concept was not evaluated at the time.

**Assessment Tools Include:**

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Academic Legend: 4 – Exceeds Standard 3 – At Standard 2 – Approaching Standard 1 – Below Standard X – Not Evaluated at this Time			
Language Arts – Grade 5	1	2	3
<b>Reading Standards</b>			
Uses a thesaurus and various strategies to determine word meaning	3	3	4
Reads and comprehends grade-level material fluently and accurately	3	4	4
Identifies and understands the main idea & significant details present in text	2	3	3
Draws conclusions and inferences about a text and support them with textual evidence	2	3	3
Distinguishes facts, inferences and opinions in text	2	3	3
Identifies the main conflict of the plot and explain the resolution	2	3	3
<b>Writing Standards</b>			
Expresses ideas fluently and maintains focus	2	3	4
Creates multiple-paragraph narrative compositions	2	3	4
Creates multiple-paragraph expository compositions	2	X	3
Revises writing to improve the meaning and focus of the writing	3	3	3
Uses correct sentence structure, grammar, punctuation, and capitalization	2	3	4
Uses correct grade level spelling in written work	2	3	3
Writes legibly in cursive	2	3	3
<b>Speaking &amp; Listening Standards</b>			
Uses effective techniques of oral language in presentations and supports with evidence	2	3	3
<b>Gathering Information</b>			
Uses a variety of sources to collect, organize, and present information	2	3	3
<b>History / Social Science</b>			
Native Americans of the United States	3	3	3
Early Exploration of the United States	3	3	3
Colonial Era political, religious, social and economic institutions	X	2	2
American Revolution causes and consequences	X	2	2
Government Structures	X	X	3
State and Capitals	X	X	3
<b>Science</b>			
Physical Science	3	3	3
Earth Science	X	3	3
Life Science	X	X	3
Investigation and Experimentation	2	2	4
<b>Mathematics – Grade 5</b>			
<b>Number Sense</b>			
Orders and compares: <input type="checkbox"/> Whole numbers to millions <input type="checkbox"/> Decimals – to thousandths			3 3 3
Interprets percent, finds decimal and percent equivalents for fractions			3 3 3
Determines the prime factors of all numbers through 50			3 3 3
Identify and represent on a number line decimals, fractions, mixed numbers, and positive & negative numbers			3 3 3
Adds and subtract with decimals			3 4 4
Multiplies with decimals			2 3 3
Divides with decimals			2 3 3
Adds with negative integers; subtract positive integers from negative integers			3 3 3
Divides with multi digit divisors and positive decimals			2 3 3
Adds and subtracts fractions (to 20) <input type="checkbox"/> Like denominators <input type="checkbox"/> Unlike denominators			3 3 3
Multiplies and divides with fractions			2 3 3
<b>Algebra and Functions</b>			
Writes and evaluates simple one variable expressions			3 3 3
Graphs points for lines and simple figures			3 3 3
<b>Measurement and Geometry</b>			
Understands and computes: <input type="checkbox"/> Perimeter <input type="checkbox"/> Area <input type="checkbox"/> Volume			3 3 3
Measures, identifies, draws and adds up angles, lines, rectangles and triangle			3 3 3
Knows the sum of any triangle is 180 degrees and the sum of any quadrilateral is 360 degrees			3 3 3
<b>Statistics, Data Analysis, Probability</b>			
Knows the concept of mean and solve for it			X X 3
Knows the concept of median & solve for it			X X 3
Knows the concept of mode and solve for it			X X 3
Organizes and displays single variable data in appropriate graphs and representations			2 2 3
Identifies ordered pairs of data from a graph and interprets the meaning of the data			2 2 3
<b>Mathematical Reasoning</b>			
Makes decisions on how to approach problems			3 3 3
Uses a variety of methods to explain mathematical reasoning			3 3 3

Student's Name: Kaylee Flynn

<b>Comments/Student Goals:</b>	<b>Date: November 2011</b>
Kaylee is a hard worker and very focused student. She manages her time well and concentrates on producing quality work. Kaylee has emerged as a leader among her peers. We really enjoy Kaylee's positive attitude and understated demeanor in the classroom.	

Parent Signature: \_\_\_\_\_

Teacher Signatures: \_\_\_\_\_

<b>Comments/Student Goals:</b>	<b>Date: March 2012</b>
Kaylee is a very independent worker. She is helpful to her peers. We are working with Kaylee to keep track of her assignments and due dates. She seems to complete most of her work but often times forgets to turn it in. We enjoy Kaylee's positive attitude and leadership skills in Aqua Room!	

Parent Signature: \_\_\_\_\_

Teacher Signatures: \_\_\_\_\_

<b>Comments/Student Goals:</b>	<b>Date: June 2012</b>
We absolutely loved having Kaylee in Aqua Room the past two years! We are confident she will enjoy many successes as she transitions to sixth grade.	

Teacher Signature: *[Handwritten Signature]*

Teacher Signature: *[Handwritten Signature]*

# Maria Montessori Charter Academy



## 2011-2012

### Standards-Based Report Card

### Grade 5

### Kaylee Flynn

**Recognition of Parent/Guardian Participation**

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions