

Legend:
Arts, Physical Education, Social Growth, Work/Study

DS - Demonstrates Strength	1	2	3
DA - Developing Appropriately	DA		
NS - Needs Support	DA		

Visual and Performing Arts

Participates in Music	1	2	3
Participates in Fine Arts	DA		

Physical Education

Demonstrates good sportsmanship	1	2	3
Actively participates in activities	DA		

Social Growth/Life Skills

Exhibits a positive attitude	1	2	3
Respects people and property	DA		
Cooperates with others	DA		
Follows classroom rules	DA		
Follows directions	DA		
Demonstrates listening skills	DA		
Takes personal responsibility for behavior	DA		

Work/Study Skills

Contributes to classroom activities	1	2	3
Exhibits organizational skills	DA		
Completes class assignments	NS		
Completes and returns homework	NS		
Exhibits neat and legible work	NS		
Works independently	DA		
Accepts responsibility for individual learning	DA		

Reading Level

Decoding	1	2	3
Comprehension	6		

Recommended placement for next year: _____ Grade: _____

Teachers Signatures: _____

Explanation of Markings

PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS - Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 - Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA - Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 - At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS - Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 - Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes, and skills.
1 - Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and requires additional time and support.	X - Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

- Assessment Tools Include:**
- Individual Assessments
 - Student Presentations
 - Teacher Observations
 - Journals
 - Portfolios

Attendance

1	2	3
58	57	60
0		
1		

Name: Kaylee Flynn
 Teachers: Emily Jennings
Julie Cohodes

Academic Legend: 4 - Exceeds Standard 3 - At Standard 2 - Approaching Standard 1 - Below Standard X - Not Evaluated at this Time

Language Arts - Grade 6	1	2	3
Reading Standards			
Uses various strategies to determine word meaning	2		
Reads fluently with expression	2		
Comprehends grade level text	2		
Reads a range of complex materials for a variety of purposes	3		
Identifies and analyzes features of themes conveyed through characters, actions and images	2		
Connects and clarifies main ideas by identifying their relationships to other sources and topics	3		
Self selects and reads independently	3		
Writing Standards			
Writes clear, coherent, and focused essays	2		
Chooses a form of writing that best suits the intended purpose	3		
Writes for a variety of purposes including: narrative <input type="checkbox"/> expository <input type="checkbox"/> research <input type="checkbox"/> persuasive	2		
Revises writing to improve the organization and consistency of ideas within and between paragraphs	2		
Uses correct sentence structure, grammar, punctuation, and capitalization	2		
Uses correct grade level spelling in written work	4		
Writes legibly in cursive	X		
Speaking & Listening Standards			
Identifies the tone, mood, and emotion conveyed in oral communication	3		
Delivers well-organized formal presentations employing traditional rhetorical strategies	2		
Gathering Information			
Uses a variety of sources to collect, organize, and present information	3		
History / Social Science	1	2	3
Development from Paleolithic Era to the Agricultural Revolutions	3		
Early civilizations of Mesopotamia, Egypt, and Kush.	3		
Early Civilizations of Ancient Greece	X		
Early Civilizations of India	X		
Early Civilizations of China	X		
Early Civilizations of Rome	X		

Student's Name: Kaylee Flynn	
Comments/Student Goals:	Date: November 2012
Kaylee is a very kind-hearted, sweet student that we've enjoyed getting to know this trimester. Academically, she's struggled this trimester in both math and the social sciences. With parent-support and the use of a planner, Kaylee is starting to show that she is capable of time-management and completing her weekly work. We'd like to see Kaylee continue to ask for clarification when needed and focus on the most challenging assignments during the work day to get the assistance she needs.	

Parent: Signature: _____

Teachers Signatures: *Julie Caldera, Emily Jensen*

Comments/Student Goals:	Date: March 2013

Parent: Signature: _____

Teachers Signatures: _____

Comments/Student Goals:	Date: June 2013

Teacher Signature: _____

Teacher Signature: _____

Maria Montessori Charter Academy



2012-2013

Standards-Based Report Card

Grade 6

Kaylee Flynn

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions