

**Legend:
Arts, Physical Education, Social Growth,
Work/Study**

DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA	DA	
Participates in Fine Arts	DA	DA	

Physical Education	1	2	3
Demonstrates good sportsmanship	DA	DA	
Actively participates in activities	DA	DA	

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DA	DA	
Respects people and property	DA	DS	
Cooperates with others	DA	DS	
Follows classroom rules	DA	DS	
Follows directions	DA	DA	
Demonstrates listening skills	DA	DA	
Takes personal responsibility for behavior	DA	DA	

Work/Study Skills	1	2	3
Contributes to classroom activities	DA	DA	
Exhibits organizational skills	NS	DA	
Completes class assignments	NS	DA	
Completes and returns homework	NS	DA	
Exhibits neat and legible work	DA	DA	
Works independently	DA	DA	
Accepts responsibility for individual learning	DA	DA	

Reading Level	1	2	3
Decoding	6	6	
Comprehension	5	5	

Recommended placement for next year: _____ Grade: _____

Teachers Signatures: _____

Explanation of Markings

PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS – Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 – Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA – Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 – At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS – Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 – Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 – Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X – Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Attendance	1	2	3	Name: <u>Kaylee Flynn</u> Teachers: Emily Jennings Julie Cohodes
Total Days	58	57	60	
Days Tardy	0	2		
Days Absent	1	1		

Academic Legend: 4 – Exceeds Standard 1 – Below Standard				3 – At Standard	2 – Approaching Standard	X – Not Evaluated at this Time
Language Arts – Grade 6				1	2	3
Reading Standards						
Uses various strategies to determine word meaning				2	3	
Reads fluently with expression				2	2	
Comprehends grade level text				2	2	
Reads a range of complex materials for a variety of purposes				3	3	
Identifies and analyzes features of themes conveyed through characters, actions and images				2	3	
Connects and clarifies main ideas by identifying their relationships to other sources and topics				3	3	
Self selects and reads independently				3	3	
Writing Standards						
Writes clear, coherent, and focused essays				2	3	
Chooses a form of writing that best suits the intended purpose				3	3	
Writes for a variety of purposes including: <input checked="" type="checkbox"/> narrative <input checked="" type="checkbox"/> expository <input type="checkbox"/> research <input type="checkbox"/> persuasive				2	3	
Revises writing to improve the organization and consistency of ideas within and between paragraphs				2	2	
Uses correct sentence structure, grammar, punctuation, and capitalization				2	2	
Uses correct grade level spelling in written work				4	4	
Writes legibly in cursive				X	3	
Speaking & Listening Standards						
Identifies the tone, mood, and emotion conveyed in oral communication				3	3	
Delivers well-organized formal presentations employing traditional rhetorical strategies				2	2	
Gathering Information						
Uses a variety of sources to collect, organize, and present information				3	3	
History / Social Science				1	2	3
Development from Paleolithic Era to the Agricultural Revolutions				3	3	
Early civilizations of Mesopotamia, Egypt, and Kush.				3	3	
Early Civilizations of Ancient Greece				X	X	
Early Civilizations of India				X	3	
Early Civilizations of China				X	3	
Early Civilizations of Rome				X	X	
Mathematics – Grade 6				1	2	3
Number / Operations						
Compares and orders positive and negative fractions, decimals, and mixed numbers				X	X	
Interprets and uses ratios in different contexts				X	3	
Uses proportions to solve problems				X	3	
Solves problems involving addition, subtraction, multiplication and division of positive fractions				3	3	
Determines the least common multiple and greatest common divisor of whole numbers				3	3	
Solves addition, subtraction, multiplication, and division problems that use positive and negative integers				X	X	
Explains the meaning of multiplication and division of positive fractions and performs the calculations				3	3	
Calculates given percentages of quantities				3	3	
Patterns / Functions / Algebra / Measurement / Geometry						
Writes and solves one-step linear equations in one variable				X	X	
Applies the following to evaluate expressions: <input type="checkbox"/> Algebraic order of operations <input type="checkbox"/> Commutative property <input type="checkbox"/> Associative property <input type="checkbox"/> distributive property				X	X	
Converts one unit of measurement to another				X	3	
Knows and uses the formulas for the volume of triangular prisms and cylinders				X	3	
Identifies and describes the properties of two-dimensional figures				X	2	
Problem Solving / Probability						
Computes the range, mean, median, and mode of data sets				X	3	
Determines theoretical and experimental probabilities and uses these to make predictions about events				X	X	
Uses a variety of strategies, skills and concepts to find solutions and to generalize them to other situations				2	3	
Science				1	2	3
Demonstrates understanding of Plate Tectonics and Earth's structure				3	3	
Demonstrates understanding of thermal energy				X	3	
Demonstrates understanding of ecology				X	X	
Demonstrates understanding of energy in the Earth system				X	3	
Demonstrates understanding of resources				X	X	
Investigation and Experimentation				3	3	
Participates in activities and discussions				3	3	

Student's Name: Kaylee Flynn

Comments/Student Goals:	Date: November 2012
Kaylee is a very kind-hearted, sweet student that we've enjoyed getting to know this	
trimester. Academically, she's struggled this trimester in both math and the social	
sciences. With parent-support and the use of a planner, Kaylee is starting to show that	
she is capable of time-management and completing her weekly work. We'd like to see	
Kaylee continue to ask for clarification when needed and focus on the most challenging	
assignments during the work day to get the assistance she needs.	

Parent: Signature: _____

Teachers Signatures: _____

Comments/Student Goals:	Date: March 2013
We have really enjoyed having Kaylee in our classroom ; she is a very positive and	
sweet individual. This trimester she has shown us that she can be thorough in her	
written work and complete all of her weekly assignments. We've also seen her ask for	
clarification or re-teaching as needed, especially in mathematics. We'd like to see	
Kaylee read at home each night for 20-30 minutes to help build her comprehension	
and vocabulary. We are excited for another successful trimester ahead!	

Parent: Signature: _____

Teachers Signatures: _____

Comments/Student Goals:	Date: June 2013

Teacher Signature: _____

Teacher Signature: _____

Maria Montessori Charter Academy



2012-2013

Standards-Based Report Card

Grade 6

Kaylee Flynn

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions