

Student's Name: Kaylee Flynn

Comments/Student Goals:	Date: November 2012
Kaylee is a very kind-hearted, sweet student that we've enjoyed getting to know this trimester. Academically, she's struggled this trimester in both math and the social sciences. With parent-support and the use of a planner, Kaylee is starting to show that she is capable of time-management and completing her weekly work. We'd like to see Kaylee continue to ask for clarification when needed and focus on the most challenging assignments during the work day to get the assistance she needs.	

Parent: Signature: _____

Teachers Signatures: _____

Comments/Student Goals:	Date: March 2013
We have really enjoyed having Kaylee in our classroom ; she is a very positive and sweet individual. This trimester she has shown us that she can be thorough in her written work and complete all of her weekly assignments. We've also seen her ask for clarification or re-teaching as needed, especially in mathematics. We'd like to see Kaylee read at home each night for 20-30 minutes to help build her comprehension and vocabulary. We are excited for another successful trimester ahead!	

Parent: Signature: _____

Teachers Signatures: _____

Comments/Student Goals:	Date: June 2013
It has been such a pleasure watching Kaylee grow this school year, both academically and socially. She is a very kind and helpful student who is capable of reaching her academic goals if she stays motivated. Believe in yourself Kaylee and reach for the stars! We know you can do it!	

Teacher Signature: Julie Cohen

Teacher Signature: _____

Maria Montessori Charter Academy



2012-2013

Standards-Based Report Card

Grade 6

Kaylee Flynn

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

Legend: Arts, Physical Education, Social Growth, Work/Study	
DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA	DA	DA
Participates in Fine Arts	DA	DA	DA

Physical Education	1	2	3
Demonstrates good sportsmanship	DA	DA	DA
Actively participates in activities	DA	DA	DA

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DA	DA	DA
Respects people and property	DA	DS	DS
Cooperates with others	DA	DS	DS
Follows classroom rules	DA	DS	DS
Follows directions	DA	DA	DA
Demonstrates listening skills	DA	DA	DA
Takes personal responsibility for behavior	DA	DA	DA

Work/Study Skills	1	2	3
Contributes to classroom activities	DA	DA	DA
Exhibits organizational skills	NS	DA	DA
Completes class assignments	NS	DA	DA
Completes and returns homework	NS	DA	DA
Exhibits neat and legible work	DA	DA	DA
Works independently	DA	DA	DA
Accepts responsibility for individual learning	DA	DA	DA

Reading Level	1	2	3
Decoding	6	6	6
Comprehension	5	5	5

Recommended placement for next year: Grade: 7

Teachers Signatures: *Julie Cohodes*
Emily Jennings

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS – Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 – Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA – Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 – At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS – Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 – Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 – Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X – Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Attendance	1	2	3	Name: <u>Kaylee Flynn</u> Teachers: Emily Jennings Julie Cohodes
Total Days	58	57	60	
Days Tardy	0	2	0	
Days Absent	1	1	3	

Academic Legend: 4 – Exceeds Standard 1 – Below Standard				3 – At Standard 2 – Approaching Standard X – Not Evaluated at this Time			
Language Arts – Grade 6				Mathematics – Grade 6			
Reading Standards				Number / Operations			
Uses various strategies to determine word meaning				Compares and orders positive and negative fractions, decimals, and mixed numbers			
Reads fluently with expression				Interprets and uses ratios in different contexts			
Comprehends grade level text				Uses proportions to solve problems			
Reads a range of complex materials for a variety of purposes				Solves problems involving addition, subtraction, multiplication and division of positive fractions			
Identifies and analyzes features of themes conveyed through characters, actions and images				Determines the least common multiple and greatest common divisor of whole numbers			
Connects and clarifies main ideas by identifying their relationships to other sources and topics				Solves addition, subtraction, multiplication, and division problems that use positive and negative integers			
Self selects and reads independently				Explains the meaning of multiplication and division of positive fractions and performs the calculations			
Writing Standards				Calculates given percentages of quantities			
Writes clear, coherent, and focused essays				Patterns / Functions / Algebra / Measurement / Geometry			
Chooses a form of writing that best suits the intended purpose				Writes and solves one-step linear equations in one variable			
Writes for a variety of purposes including: narrative expository research persuasive				Applies the following to evaluate expressions: <input type="checkbox"/> Algebraic order of operations <input type="checkbox"/> Commutative property <input type="checkbox"/> Associative property <input type="checkbox"/> distributive property			
Revises writing to improve the organization and consistency of ideas within and between paragraphs				Converts one unit of measurement to another			
Uses correct sentence structure, grammar, punctuation, and capitalization				Knows and uses the formulas for the volume of triangular prisms and cylinders			
Uses correct grade level spelling in written work				Identifies and describes the properties of two-dimensional figures			
Writes legibly in cursive				Problem Solving / Probability			
Speaking & Listening Standards				Computes the range, mean, median, and mode of data sets			
Identifies the tone, mood, and emotion conveyed in oral communication				Determines theoretical and experimental probabilities and uses these to make predictions about events			
Delivers well-organized formal presentations employing traditional rhetorical strategies				Uses a variety of strategies, skills and concepts to find solutions and to generalize them to other situations			
Gathering Information				Science			
Uses a variety of sources to collect, organize, and present information				Demonstrates understanding of Plate Tectonics and Earth's structure			
History / Social Science				Demonstrates understanding of thermal energy			
Development from Paleolithic Era to the Agricultural Revolutions				Demonstrates understanding of ecology			
Early civilizations of Mesopotamia, Egypt, and Kush				Demonstrates understanding of energy in the Earth system			
Early Civilizations of Ancient Greece				Demonstrates understanding of resources			
Early Civilizations of India				Investigation and Experimentation			
Early Civilizations of China				Participates in activities and discussions			
Early Civilizations of Rome							