

Student's Name: Kaylee Flynn

Comments/Student Goals:

Date: November 2013

16,18,19,13

Parent: Signature: _____

Teachers Signatures: *J. Watkins, E. Sweet, E. Jones, S. Foster*

Comments/Student Goals:

Date: March 2014

33,25, 32,36

Parent: Signature: _____

Teachers Signatures: *J. Watkins, E. Sweet, E. Jones, S. Foster*

Comments/Student Goals:

Date: June 2014

Teacher Signature: _____

Teacher Signature: _____

Maria Montessori Charter Academy



2013-2014

Standards-Based Report Card

Grade 7

Kaylee Flynn

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

Attendance	1	2	3
Total Days	58	57	60
Days Tardy	3	3	
Days Absent	3	2	

Name: **Kaylee Flynn**
 Teachers: **Sandy Foster / Emily Jennings / Petsy Proett Alison Watkins**

Legend:
Arts, Physical Education, Social Growth, Work/Study

DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA	DA	
Participates in Fine Arts	DA	DA	

Physical Education	1	2	3
Demonstrates good sportsmanship	DA	DA	
Actively participates in activities	DA	DA	

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DA	DA	
Respects people and property	DS	DS	
Cooperates with others	DS	DS	
Follows classroom rules	DS	DS	
Follows directions	DS	DS	
Demonstrates listening skills	DA	DA	
Takes personal responsibility for behavior	DA	DA	

Work/Study Skills	1	2	3
Contributes to classroom activities	DA	DA	
Exhibits organizational skills	DA	DA	
Completes class assignments	DA	DA	
Completes and returns homework	DA	DA	
Exhibits neat and legible work	DA	DA	
Works independently	DA	DA	
Accepts responsibility for individual learning	DA	DA	

Recommended placement for next year: _____ Grade: _____

Teachers Signatures: _____

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS – Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 – Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA – Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 – At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS – Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 – Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 – Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X – Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Academic Legend: 4 – Exceeds Standard				3 – At Standard				2 – Approaching Standard			
1 – Below Standard				X – Not Evaluated at this Time							
Language Arts – Grade 7				Mathematics – Grade 7							
Reading Standards				Number / Operations							
Uses knowledge of word origins & word relationships to determine meaning of words				Students know the properties of, and compute with, rational numbers expressed in a variety of forms							
Understands the structure features of informational materials				Students use exponent, powers, and roots and use exponents in working with fractions							
Comprehends and Analyzes grade-level appropriate text				Algebra/Functions							
Reads and responds to historically or culturally significant works of literature				Students express quantitative relationships by using algebraic terminology, expressions, equations, inequalities, and graphs							
Analyzes a range of responses to a literary work (literary criticism)				Students interpret and evaluate expression involving integer powers and simple roots							
Understands the structural features of different forms of prose (short story, novel, novella, essay)				Students graph and interpret linear and some nonlinear functions							
Gives a narrative analysis of grade level appropriate text				Students solve simple linear equations and inequalities over the rational numbers							
Writing Standards				Measurement / Geometry							
Writes clear, coherent, and focused essays				Students choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems							
Essays contain formal introductions, supporting evidence, and conclusions.				Students compute the perimeter, area, and column of common geometric objects and use the results to find measures of less common objects							
Writes for a variety of purposes (fictional or autobiographical narratives, research reports, summaries of reading materials, and persuasive compositions)				Students know the Pythagorean theorem and deepen their understanding of plane and solid geometric shapes							
Revises writing to improve the organization and consistency of ideas within and between paragraphs				Statistics, Data Analysis, Probability							
Uses correct sentence structure, grammar, punctuation, capitalization and spelling				Students collect, organize and represent data sets that have one or more variables							
Speaking & Listening Standards				Students make decisions about how to approach problems							
Delivers focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience				Students use strategies, skills, and concepts in finding solutions							
Evaluates the content of oral communication and provides constructive feedback to speakers				Science. Demonstrates understanding of:							
History / Social Science				Cell Biology							
The Rise and Fall of the Roman Empire				Genetics							
Islam in the Middle Ages.				Evolution							
China in the Middle Ages.				Earth and Life History							
Ghana and Mali in Medieval Africa.				Structure and Function in Living Organisms							
Medieval Japan.				Physical Principles in Living Systems							
Medieval Europe				Investigation and Experimentation							
The Renaissance				Participates in activities and discussions							
The Reformation											
The Scientific Revolution											



Grade Summary for Kaylee F.
2013-2014
Grade 7

Subject	Trimester 1	Trimester 2	Trimester 3
ELA	A+	B+	
Elective	A	A	
Math	A-	B	
History	A-	A	
Science	A	B+	
PE	A	A	

Report Card Comment Codes

Comment Code Description

1. Conduct is exemplary
2. Conduct is not age appropriate
3. Conduct needs improvement
4. Improvement has been noticed
5. Organizes and uses time wisely
6. Procrastinates, then rushes
7. Poor quality work, sloppy
8. Listens and follows directions
9. Outstanding work
10. Works very hard on classwork
11. Opinionated/argumentative
12. Contributes to class
13. Thinks and works independently
14. Exaggerates situations
15. Work is neat
16. Displays a positive attitude
17. Completes assignments promptly
18. Shows genuine effort-interest
19. Tries very hard
20. Demonstrates creativity
21. A pleasure to teach
22. Grades attained with assistance
23. Talks at inappropriate times
24. Does not finish work
25. Efforts are not consistent
26. Not prepared for lessons
27. Homework assignments missing
28. Always on task and focused
29. Not on task
30. Needs constant reminders
31. Easily distractible
32. Good participation
33. Not working to potential
34. Does not follow directions
35. Good sportsmanship
36. Poor sportsmanship
37. Cooperates well with others
38. Low test scores
39. Conduct is affecting grade
40. Modified curriculum
41. Absences affecting grade
42. Tardies affecting grade
43. Lacks organization skills
44. Too social
45. Distracts those around

