

# Rocklin Academy at Meyers 2009-2010



5035 Meyers Street  
Rocklin, CA 95677  
916-632-6580

A Core Knowledge Charter School

## Grade 1 Standards Based Report Card

ATTENDANCE	T1	T2	T3	Year
Days Tardy	0	0	0	0
Days Absent	0	0	0	0
Days in the term	57.0	53.0	68.0	178.0

### STANDARDS BASED ACHIEVEMENT

All standards are end of the year expectations

- 4- Excels above grade-level expectations  
Student consistently meets and at times exceeds the standard as described by the grade-level key standards.  
With relative ease, grasps, applies, and extends key concepts, processes, and skills.  
Comparable to models and rubrics labeled advanced.
- 3- Meets grade-level expectations  
Student regularly meets the standard as described by grade-level key standards.  
Demonstrates proficiency in the majority of grade-level key standards.  
With limited errors, grasps and applies key concepts, processes, and skills for grade-level.  
Comparable to models and rubrics labeled proficient.
- 2- Approaching grade-level expectations  
Student is beginning to and occasionally does, meet standards as described by grade-level key standards.  
Beginning to grasp and apply key concepts, processes, and skills for grade-level, but produces work that contains many errors.  
Comparable to models and rubrics labeled approaching.
- 1- Below grade-level expectations  
Student is not meeting the standard as is described by grade-level key standards.  
Comparable to models and rubrics labeled below.

NA- Not assessed for this trimester

(CK) CK in parentheses after Key Standards refer to Core Knowledge Standards.

~ This symbol preceding a concept indicates the concept cannot be marked Advanced (4).

Teacher: Whitney, Melissa

Student: Gerard, Michele Erika

LANGUAGE ARTS		T1	T2	T3
<b>Reading, Word Analysis, Comprehension, and Literary Response</b>				
Phonemic awareness (1.4-1.9)		2		
Reads grade level words (1.10, 1.12)		3		
Reads high-frequency words (1.11)		3		
Reads orally with fluency (1.16)		3		
Uses appropriate reading comprehension strategies (2.4-2.6)		3		
Retells the central ideas of simple expository or narrative passages (2.7)		3		
Identifies and describes story elements and beginning, middle, and end (3.1)		3		
<b>Writing Strategies, Applications, and Conventions</b>				
Prints legibly with proper spacing (1.3)		3		
Writes sentences to express an experience (narrative) (2.0-2.2)		3		
Writes 3-4 sentences on a topic (description) (2.0-2.2)		3		
Uses capitals and end punctuation (1.5-1.6)		2		
~Writes phonetically (1.8)		3		
Applies high-frequency words in writing (1.8)		2		
Uses spelling patterns		3		
<b>Listening and Speaking</b>				
Listens and responds appropriately (1.1-1.3)		3		
Gives brief presentations using organization and descriptive language (1.4, 1.5) (2.0-2.4)		3		
<b>MATHEMATICS</b>				
<b>Number Sense</b>				
Counts, reads, and writes whole numbers to 100 (1.1)		3		
Compares and orders whole numbers to 100 using <, =, > (1.2)		2		
Groups by ones and tens, names number (1.4)		3		
Identifies coins, names the values of combinations of coins (1.5)		3		
Knows addition and subtraction facts (sums to 20) (2.1)		3		
~Identifies one more than/less than, ten more than/less than (2.3)		2		
Counts by 2's, 5's, 10's to 100 (2.4)		3		
Shows the meaning of addition and subtraction (2.5)		3		
Solves one and two digit addition and subtraction problems (2.6)		2		
<b>Algebra and Functions</b>				
~Writes and solves number sentences that express +, - relationships (1.1)		3		
<b>Measurement and Geometry</b>				
~Compares length, weight, and volume of two or more objects (1.1)		2		
Tells time to the nearest half hour (1.2)		3		
Identifies, compares, and classifies 2-D shapes and 3-D figures (2.1)		3		
~Arranges/describes objects in space by proximity, position, and direction (2.4)		3		

MATHEMATICS (continued)	T1	T2	T3
<b>Statistics, Data Analysis, and Probability</b>			
Organizes and compares data by using graphs and charts (1.0)	3		
Describes and explains simple repeating patterns (2.1)	2		
<b>Mathematical Reasoning</b>			
Applies strategies and justifies reasoning including noting connections between problems (1.0)	2		

HISTORY AND GEOGRAPHY	T1	T2	T3
<b>CORE KNOWLEDGE</b>			
<b>World</b>			
~Geography	3		
~Early Civilizations	NA		
~Modern Civilization and Culture: Mexico	3		
<b>American</b>			
~Early People and Civilizations	3		
~Early Exploration and Settlement	NA		
~From Colonies to Independence: The American Revolution	NA		
~Early Exploration of the American West	NA		
~Symbols and Figures	NA		
<b>SCIENCE</b>			
<b>CORE KNOWLEDGE</b>			
~Living Things and Their Environments	NA		
~The Human Body	NA		
~Matter	NA		
~Properties of Matter: Measurement	NA		
~Introduction to Electricity	NA		
~Astronomy: Introduction to the Solar System	3		
~The Earth	3		
~Science Biographies	NA		

STUDY SKILLS	
E = Excellent	N = Needs Improvement
S = Satisfactory	U = Unsatisfactory

ART AND MUSIC	T1	T2	T3
Participates and makes an effort - Art	E		
Participates and makes an effort - Music	E		
<b>PHYSICAL EDUCATION</b>			
Participates and makes an effort	E		
<b>SPANISH</b>			
Participates and makes an effort	E		
<b>WORK HABITS AND SOCIAL SKILLS</b>			
Assumes personal responsibility	S		
Resolves conflicts using appropriate strategies	S		
Works cooperatively	S		
Works independently	E		
Seeks help when needed	S		
Writes neatly and legibly	S		
Does neat and careful work	S		
Completes class work on time	S		
Fulfills homework responsibilities	E		
Respects school and classroom rules	S		

TRIMESTER 1 COMMENTS: Progress discussed at conference.

TRIMESTER 2 COMMENTS:

TRIMESTER 3 COMMENTS:

Next year grade level: