

# Rocklin Academy at Meyers 2009-2010



5035 Meyers Street  
Rocklin, CA 95677  
916-632-6580

A Core Knowledge Charter School

## Grade 1 Standards Based Report Card

ATTENDANCE	T1	T2	T3	Year
Days Tardy	0	0	1	1
Days Absent	0	0	0	0
Days in the term	57.0	53.0	68.0	178.0

### STANDARDS BASED ACHIEVEMENT

All standards are end of the year expectations

- 4- Excels above grade-level expectations  
Student consistently meets and at times exceeds the standard as described by the grade-level key standards.  
With relative ease, grasps, applies, and extends key concepts, processes, and skills.  
Comparable to models and rubrics labeled advanced.
- 3- Meets grade-level expectations  
Student regularly meets the standard as described by grade-level key standards.  
Demonstrates proficiency in the majority of grade-level key standards.  
With limited errors, grasps and applies key concepts, processes, and skills for grade-level.  
Comparable to models and rubrics labeled proficient.
- 2- Approaching grade-level expectations  
Student is beginning to and occasionally does, meet standards as described by grade-level key standards.  
Beginning to grasp and apply key concepts, processes, and skills for grade-level, but produces work that contains many errors.  
Comparable to models and rubrics labeled approaching.
- 1- Below grade-level expectations  
Student is not meeting the standard as is described by grade-level key standards.  
Comparable to models and rubrics labeled below.

NA- Not assessed for this trimester

(CK) CK in parentheses after Key Standards refer to Core Knowledge Standards.

~ This symbol preceding a concept indicates the concept cannot be marked Advanced (4).

Teacher: Whitney, Melissa

Student: Gerard, Michele Erika

LANGUAGE ARTS				T1	T2	T3
<b>Reading, Word Analysis, Comprehension, and Literary Response</b>						
Phonemic awareness (1.4-1.9)				2	3	3
Reads grade level words (1.10, 1.12)				3	3	3
Reads high-frequency words (1.11)				3	3	3
Reads orally with fluency (1.16)				3	3	3
Uses appropriate reading comprehension strategies (2.4-2.6)				3	3	3
Retells the central ideas of simple expository or narrative passages (2.7)				3	3	3
Identifies and describes story elements and beginning, middle, and end (3.1)				3	3	3
<b>Writing Strategies, Applications, and Conventions</b>						
Prints legibly with proper spacing (1.3)				3	3	3
Writes sentences to express an experience (narrative) (2.0-2.2)				3	3	3
Writes 3-4 sentences on a topic (description) (2.0-2.2)				3	3	3
Uses capitals and end punctuation (1.5-1.6)				2	3	3
~Writes phonetically (1.8)				3	3	3
Applies high-frequency words in writing (1.8)				2	3	3
Uses spelling patterns				3	3	3
<b>Listening and Speaking</b>						
Listens and responds appropriately (1.1-1.3)				3	3	3
Gives brief presentations using organization and descriptive language (1.4, 1.5) (2.0-2.4)				3	3	3
<b>MATHEMATICS</b>						
<b>Number Sense</b>						
Counts, reads, and writes whole numbers to 100 (1.1)				3	3	3
Compares and orders whole numbers to 100 using <, =, > (1.2)				2	3	3
Groups by ones and tens, names number (1.4)				3	3	3
Identifies coins, names the values of combinations of coins (1.5)				3	3	3
Knows addition and subtraction facts (sums to 20) (2.1)				3	3	3
~Identifies one more than/less than, ten more than/less than (2.3)				2	3	3
Counts by 2's, 5's, 10's to 100 (2.4)				3	3	3
Shows the meaning of addition and subtraction (2.5)				3	3	3
Solves one and two digit addition and subtraction problems (2.6)				2	3	3
<b>Algebra and Functions</b>						
~Writes and solves number sentences that express +, - relationships (1.1)				3	3	3
<b>Measurement and Geometry</b>						
~Compares length, weight, and volume of two or more objects (1.1)				2	2	3
Tells time to the nearest half hour (1.2)				3	3	3
Identifies, compares, and classifies 2-D shapes and 3-D figures (2.1)				3	3	3
~Arranges/describes objects in space by proximity, position, and direction (2.4)				3	3	3

MATHEMATICS (continued)	T1	T2	T3
<b>Statistics, Data Analysis, and Probability</b>			
Organizes and compares data by using graphs and charts (1.0)	3	3	3
Describes and explains simple repeating patterns (2.1)	2	3	3
<b>Mathematical Reasoning</b>			
Applies strategies and justifies reasoning including noting connections between problems (1.0)	2	2	3

HISTORY AND GEOGRAPHY	T1	T2	T3
<b>CORE KNOWLEDGE</b>			
<b>World</b>			
~Geography	3	3	3
~Early Civilizations	NA	NA	3
~Modern Civilization and Culture: Mexico	3	3	3
<b>American</b>			
~Early People and Civilizations	3	3	3
~Early Exploration and Settlement	NA	3	3
~From Colonies to Independence: The American Revolution	NA	3	3
~Early Exploration of the American West	NA	NA	3
~Symbols and Figures	NA	3	3
<b>SCIENCE</b>			
<b>CORE KNOWLEDGE</b>			
~Living Things and Their Environments	NA	NA	3
~The Human Body	NA	3	3
~Matter	NA	3	3
~Properties of Matter: Measurement	NA	3	3
~Introduction to Electricity	NA	NA	3
~Astronomy: Introduction to the Solar System	3	3	3
~The Earth	3	3	3
~Science Biographies	NA	NA	3

STUDY SKILLS	
E = Excellent	N = Needs Improvement
S = Satisfactory	U = Unsatisfactory

ART AND MUSIC	T1	T2	T3
Participates and makes an effort - Art	E	E	E
Participates and makes an effort - Music	E	E	E

PHYSICAL EDUCATION	T1	T2	T3
Participates and makes an effort	E	E	E

SPANISH	T1	T2	T3
Participates and makes an effort	E	E	S

WORK HABITS AND SOCIAL SKILLS	T1	T2	T3
Assumes personal responsibility	S	S	E
Resolves conflicts using appropriate strategies	S	S	S
Works cooperatively	S	S	S
Works independently	E	E	E
Seeks help when needed	S	E	S
Writes neatly and legibly	S	S	S
Does neat and careful work	S	S	S
Completes class work on time	S	S	S
Fulfills homework responsibilities	E	E	E
Respects school and classroom rules	S	S	E

TRIMESTER 1 COMMENTS: Progress discussed at conference.

TRIMESTER 2 COMMENTS: Michele is doing great in her reading and writing, and comprehension skills. She is a conscientious worker and always turns in quality work. She is kind and helpful to her classmates. She always comes into the classroom with a smile that brightens my day! I enjoy having her in class!

TRIMESTER 3 COMMENTS: Michele continues to do well in her studies. She also shows kindness and compassion to classmates. She has been an asset to the class. Good luck in the second grade!