

# Rocklin Academy at Meyers 2010-2011



5035 Meyers Street  
Rocklin, CA 95677  
916-632-6580

A Core Knowledge Charter School

## Grade 2 Standards Based Report Card

ATTENDANCE	T1	T2	T3	Year
Days Tardy	1	0	0	1
Days Absent	0	0	0	0
Days in the term	58.0	3.0	0.0	61.0

### STANDARDS BASED ACHIEVEMENT

All standards are end of the year expectations

- 4- Excels above grade-level expectations  
Student consistently meets and at times exceeds the standard as described by the grade-level key standards.  
With relative ease, grasps, applies, and extends key concepts, processes, and skills.  
Comparable to models and rubrics labeled advanced.
- 3- Meets grade-level expectations  
Student regularly meets the standard as described by grade-level key standards.  
Demonstrates proficiency in the majority of grade-level key standards.  
With limited errors, grasps and applies key concepts, processes, and skills for grade-level.  
Comparable to models and rubrics labeled proficient.
- 2- Approaching grade-level expectations  
Student is beginning to and occasionally does, meet standards as described by grade-level key standards.  
Beginning to grasp and apply key concepts, processes, and skills for grade-level, but produces work that contains many errors.  
Comparable to models and rubrics labeled approaching.
- 1- Below grade-level expectations  
Student is not meeting the standard as is described by grade-level key standards.  
Comparable to models and rubrics labeled below.

NA- Not assessed for this trimester

NT- Standard has been assessed but not taught

(CK) CK in parentheses after Key Standards refer to Core Knowledge Standards.

~ This symbol preceding a concept indicates the concept cannot be marked Advanced (4).

Teacher:

Student: Gerard, Michele Erika

LANGUAGE ARTS			
Reading, Word Analysis, Comprehension, and Literary Response			
	T1	T2	T3
Decodes two-syllable nonsense words and regular multi-syllable words (1.3)			
Reads with fluency and expression (1.6)	3		
Knows the meaning of simple prefixes and suffixes (1.9)	2		
Comprehends grade level text (2.0)	3		
Recognizes cause and effect relationships in a text (2.6)	2		
Restates facts and details in text (2.5)	3		
Responds to and analyzes literature (3.0)	2		
Compare and contrast story elements (3.1)	2		
Writing Strategies, Applications, and Conventions			
Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking (1.3)			
Capitalizes proper nouns, words at the beginning of sentences and greetings, months, days of the week, titles and initials of people (1.6)	2		
Spells basic short vowel, long vowel, r-controlled, and consonant blend patterns (1.8)	3		
Write about an experience in a logical sequence (narrative) (2.0)	2		
Writes a friendly letter (2.2)	3		
	2		
Listening and Speaking			
Retells stories, including characters, setting and plot. (1.8)			
	2		
MATHEMATICS			
Number Sense			
~Counts, reads, and writes whole numbers to 1,000 (1.1)			
Orders and compares whole numbers to 1,000 using <, =, > (1.3)	3		
Knows addition facts (CK)	3		
Knows subtraction facts (CK)	3		
Understands and uses the inverse relationship between addition and subtractions (2.1)	2NT		
Finds the sum or difference of two whole numbers up to three digits long (2.2)	3		
Uses repeated addition, arrays, and multiples to multiply (3.1)	3		
Uses repeated subtraction and equal shares including remainders to divide (3.2)	2NT		
~Knows math facts: x2 x5 x10 (3.3)	2NT		
Recognize, name, and compare fractions (4.1)	2NT		
Understands fractions are parts of a set and parts of a whole (4.2)	2NT		
Solves problems using coins and bills (5.0)	2NT		
Algebra and Functions			
~Understands and uses commutative and associative rules (1.1)			
Solves addition and subtraction problems by using data (1.3)	2NT		
Measurement and Geometry			
~Measures length of an object to the nearest inch and/or centimeter (1.3)			
Tells time to nearest quarter hour and knows relationships of time (1.4)	2NT		
Describe and classify plane and solid geometric shapes (2.1)	2NT		
Put shapes together and take them apart to form other shapes (2.2)	3		
	3		

MATHEMATICS (continued)	T1	T2	T3
<b>Statistics, Data Analysis, and Probability</b>			
Represent the same data set in more than one way (1.2)	INT		
Identify features in data sets -range and mode (1.3)	INT		
<b>Mathematical Reasoning</b>			
~Correctly decides how to set up and solve problems (1.0)	2		

HISTORY AND GEOGRAPHY	T1	T2	T3
<b>CORE KNOWLEDGE</b>			
<b>World</b>			
Geography	3		
Early Civilizations: Asia	3		
Modern Civilization and Culture: Japan	3		
Ancient Greece	NA		
<b>American</b>			
American Government: The Constitution	NA		
The War of 1812	NA		
The Westward Expansion	NA		
The Civil War	NA		
Immigration and Citizenship	NA		
Civil Rights	NA		
Geography of America	3		
Symbols and Figures	NA		
<b>SCIENCE</b>			
<b>CORE KNOWLEDGE</b>			
Cycles in Nature	3		
Insects	NA		
The Human Body	3		
Magnetism	NA		

**STUDY SKILLS**

E = Excellent      N = Needs Improvement  
S = Satisfactory      U = Unsatisfactory

ART AND MUSIC	T1	T2	T3
Participates and makes an effort - Art	E		
Participates and makes an effort - Music	E		

PHYSICAL EDUCATION	T1	T2	T3
Participates and makes an effort	S		

WORK HABITS AND SOCIAL SKILLS	T1	T2	T3
Assumes personal responsibility	S		
Resolves conflicts using appropriate strategies	S		
Works cooperatively	S		
Works independently	E		
Seeks help when needed	S		
Writes neatly and legibly	E		
Does neat and careful work	S		
Completes class work on time	S		
Fulfills homework responsibilities	E		
Respects school and classroom rules	S		

**TRIMESTER 1 COMMENTS:** It has been a pleasure working with Michele this trimester. She is a quiet and independent worker. Good luck at your new school!

**TRIMESTER 2 COMMENTS:**

**TRIMESTER 3 COMMENTS:**