

Attendance	1	2	3
Total Days	58	57	60
Days Tardy			
Days Absent			

Name: *Michelle Gerard*  
 Teachers: *Darlene Harper*, *Becky Schmith*

**Academic Legend:** 4 - Exceeds Standard 3 - At Standard 2 - Approaching Standard  
 1 - Below Standard X - Not Evaluated at this Time

Language Arts - Grade 2	1	2	3
<b>Reading Standards</b>			
Uses various strategies to determine word meaning	3	3	3
Reads fluently with expression	3	3	3
Comprehends grade level text	3	3	3
The student regularly grasps and applies key concepts, processes, and skills	3	3	3
Interprets information from text for cause-and-effect and purpose	3	3	3
Describes and compares character, setting, and plot	3	3	3
Self selects and reads independently	3	3	3
<b>Writing Standards</b>			
Expresses ideas fluently and maintains focus	3	3	3
Groups related ideas and maintains a consistent focus	3	3	3
Understands purpose of various reference materials	3	3	3
Revises to improve sequence and provide more descriptive detail	3	3	3
Uses correct capitalization, punctuation and grammar	3	3	3
Uses correct grade level spelling in written work	3	3	3
Uses legible handwriting	3	3	3
<b>Speaking &amp; Listening Standards</b>			
Records information in a logical sequence	3	3	3
Uses effective techniques of oral language in discussions and presentations	3	3	3
Gathering information	3	3	3
Uses a variety of sources to collect, organize, and present information	3	3	3
<b>History / Social Science</b>	1	2	3
Map Skills	3	3	3
Differentiate between long ago and yesterday	3	3	3
Basic Economics	X	X	X
Basic Government Institutions	X	X	X
<b>Mathematics - Grade 2</b>	1	2	3
Number / Operations			
Reads, orders, writes, and rounds numbers to the thousands place	3	3	3
Understand how to add and subtract money	2	3	3
Uses estimation when solving problems	2	3	3
Adds and subtracts using two- and three-digit numbers	3	3	3
Knows multiplication tables of 2, 5, and 10	3	3	3
Recognize and compare fractions from 1/12 to 1 whole.	2	3	3
Uses repeated addition/subtraction and multiples of... to do multiplication and division	2	3	3
Orders and compares fractions to show equivalency	2	3	3
<b>Patterns / Functions / Algebra / Measurement / Geometry</b>			
Understands commutative and associative rules of addition and subtraction	3	3	3
Solves problems using data from simple charts, graphs or number sentences	2	3	3
Chooses appropriate units and tools to measure objects (standard and non-standard units of measurement)	2	3	3
Tells time to nearest quarter hour and knows relationships of time	3	3	3
Describes and identifies plane and solid geometric shapes	3	3	3
<b>Problem Solving / Probability</b>			
Applies and explains various problem solving strategies	2	3	3
Records and represents data in a systematic way	2	3	3
Collects, organizes, represents, and interprets data	2	3	3
<b>Science</b>	1	2	3
Demonstrates understanding of the motion of objects	2	3	3
Demonstrates understanding of life cycles	3	3	3
Demonstrates understanding of Earth's materials and properties	3	3	3
Investigation and Experimentation	2	3	3
Participates in activities and discussions	2	3	3

Explanation of Markings	PE / Art / Music / Academic Areas	Social Growth / Life Skills / Work Habits	Levels
<b>Strength</b>	DS indicates the student consistently grasps, applies, and extends student's effort, work habits, and/or social skills	DS indicates the student consistently meet and at times exceed expectations.	4 - Exceeds
<b>Standard</b>	DA indicates the student regularly grasps and applies key concepts, processes, and skills	DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 - At Standard
<b>Support</b>	NS indicates the student is beginning to demonstrate work habits, and/or social skills do not meet grade level expectations.	NS - Needs Support	2 - Approaching
<b>Standard</b>	1 - Below Standard	The student is not demonstrating understanding of the grade level key concepts, processes, and skills	1 - Below Standard

- Assessment Tools Include:**
- Individual Assessments
  - Student Presentations
  - Teacher Observations
  - Journals
  - Portfolios

**Legend:**

DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA	DA	DA
Participates in Fine Arts	DA	DA	DA
Physical Education	1	2	3
Demonstrates good sportsmanship	DA	DA	DA
Actively participates in activities	DA	DA	DA
Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DA	DA	DA
Respects people and property	DA	DA	DA
Cooperates with others	DA	DA	DA
Follows classroom rules	DA	DA	DA
Follows directions	DA	DA	DA
Demonstrates listening skills	DA	DA	DA
Takes personal responsibility for behavior	DA	DA	DA

Works/Study Skills	1	2	3
Contributes to classroom activities	DA	DA	DA
Exhibits organizational skills	DA	DA	DA
Completes class assignments	DA	DA	DA
Completes and returns homework	DA	DA	DA
Exhibits neat and legible work	DA	DA	DA
Works independently	DA	DA	DA
Accepts responsibility for individual learning	DA	DA	DA

Reading Level	1	2	3
Decoding	2	2	2
Comprehension	2	2	2

Recommended placement for next year: \_\_\_\_\_  
 Teachers Signatures: *Mrs. Schmith*  
 Grade: 3  
 6-8-11  
 6/2011

**Maria Montessori  
Charter Academy**



**2010-2011**

**Standards-Based Report Card**

**Grade 2**

*Michele Gerard*

**Recognition of Parent/Guardian Participation**

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

Michele Gerard  
Comments/Student Goals  
March 2011

Michele is a delight to have in class. She has adjusted well to the routines of a Montessori classroom. She understands what her expectations are and tries to meet them on an everyday basis. She is working very hard to toward meeting all the 2<sup>nd</sup> grade standards. We do not have any academic concerns at this time. We enjoy having Michele in class and look forward to successful year.

June 2011

Michele had a very successful year in the blue room. She made many friends and worked very hard every day. She was a joy to have in class and we look forward to having her again next year. We hope Michele has a fabulous summer. ☺