

Legend:	
Arts, Physical Education, Social Growth, Work/Study	
DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA	DA	DA
Participates in Fine Arts	DA	DA	DA

Physical Education	1	2	3
Demonstrates good sportsmanship	DA	DA	DA
Actively participates in activities	DA	DA	DA

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DS	DS	DS
Respects people and property	DS	DS	DS
Cooperates with others	DS	DS	DS
Follows classroom rules	DS	DS	DS
Follows directions	DS	DS	DS
Demonstrates listening skills	DS	DS	DS
Takes personal responsibility for behavior	DS	DS	DS

Work/Study Skills	1	2	3
Contributes to classroom activities	DA	DA	DA
Exhibits organizational skills	DA	DA	DA
Completes class assignments	DS	DS	DS
Completes and returns homework	DA	DA	DA
Exhibits neat and legible work	DA	DA	DA
Works independently	DA	DA	DA
Accepts responsibility for individual learning	DA	DA	DA

Reading Level QRI	1	2	3
Decoding / Word List	6	6	6
Comprehension	-3	3	3

Recommended placement for next year: Grade: 4

Teachers Signatures: [Signature] 6-7-12  
[Signature] 6-7-12

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
<b>DS - Demonstrates Strength</b> DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	<b>4 - Exceeds Standard</b> The student consistently grasps, applies, and extends key concepts, processes, and skills above grade level expectations.
<b>DA - Developing Appropriately</b> DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	<b>3 - At Standard</b> The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
<b>NS - Needs Support</b> NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	<b>2 - Approaching Standard</b> The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	<b>1 - Below Standard</b> The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	<b>X - Not Evaluated at this time</b> X indicates that this skill/concept was not evaluated at the time.

- Assessment Tools Include:**
- Individual Assessments
  - Student Presentations
  - Teacher Observations
  - Journals
  - Portfolios

Attendance	1	2	3
Total Days	58	57	60
Days Tardy	0	0	0
Days Absent	0	0	0

Name: Michele Gerard

Teachers: Darlene Harper  
Becky Schmich

**Academic Legend:** 4 - Exceeds Standard 3 - At Standard 2 - Approaching Standard 1 - Below Standard X - Not Evaluated at this Time

Language Arts - Grade 3	1	2	3
<b>Reading Standards</b>			
Uses various strategies to determine word meaning	3	3	3
Reads fluently with expression	3	3	3
Comprehends grade level text	3	3	3
Reads a range of complex materials for a variety of purposes	3	3	3
Interprets and applies meaning to text	3	3	3
Describes and analyzes character, setting, and plot	3	3	3
Self selects and reads independently	3	3	3
<b>Writing Standards</b>			
Expresses ideas fluently and maintains focus	+2	+2	3
Writes a single paragraph with a topic and supporting details	3	3	3
Understands structure and organization of various reference materials	+2	+2	3
Revises writing to improve coherence and logical progression	3	3	3
Uses correct capitalization, punctuation and grammar	+2	+2	3
Uses correct grade level spelling in written work	3	3	3
Writes legibly in cursive	2	+2	3
<b>Speaking &amp; Listening Standards</b>			
Paraphrases and responds to questions with appropriate elaboration	3	3	3
Uses effective techniques of oral language in discussions and presentations	3	3	3
<b>Gathering Information</b>			
Uses a variety of sources to collect, organize, and present information	3	3	3
<b>History / Social Science</b>	1	2	3
Uses timelines, maps and globes	X	3	3
Local historical events and it's impact on our land	X	X	3
America Indians	3	3	3
Basic Government Structures	X	X	3

Mathematics - Grade 3	1	2	3
<b>Number / Operations</b>			
Reads, orders, writes, and rounds numbers to the ten thousands place	3	4	4
Adds and subtracts simple fractions	X	2	3
Uses estimation when solving problems	2	+2	3
Adds and subtracts two whole numbers between 0 and 10,000	3	4	4
Knows multiplication tables up to 10	3	+3	3
Divides a multi-digit number by a 1-digit divisor without remainders	X	2	3
Multiplies multi-digit numbers by a 1-digit number	3	3	3
Orders and compares fractions to show equivalency	X	2	3
<b>Patterns / Functions / Algebra / Measurement / Geometry</b>			
Understands commutative and associative property of multiplication	2	3	3
Solves problems using number patterns	2	3	3
Chooses appropriate units and tools to measure objects	2	3	3
Calculates perimeter of a polygon	X	2	3
Identifies, describes, and compares attributes of common 3D geometric shapes and objects	2	3	3
<b>Problem Solving / Probability</b>			
Applies and explains various problem solving strategies	2	+2	3
Determine probability and possible outcomes	2	+2	3
Collects, organizes, represents, and interprets data	2	+2	3
<b>Science</b>	1	2	3
Demonstrates understanding of Energy, matter	X	X	3
Demonstrates understanding light	X	2	3
Demonstrates understanding of physical and behavioral adaptations in organisms	2	3	3
Demonstrates understanding of the sky and solar system	X	2	3
Investigation and Experimentation	2	2	3
Participates in activities and discussions	2	2	3

Student's Name: Michele Gerard

Comments/Student Goals:	Date: November 2011

# Maria Montessori Charter Academy



**2011-2012**

## Standards-Based Report Card

**Grade 3**

Michele Gerard

Parent: Signature: \_\_\_\_\_

Teachers Signatures: Mr. [Signature] Mrs. [Signature]

Comments/Student Goals:	Date: March 2012

Parent: Signature: [Signature]

Teachers Signatures: Mr. [Signature] Mrs. [Signature]

Comments/Student Goals:	Date: June 2012

Teacher Signature: [Signature]

Teacher Signature: [Signature]

**Recognition of Parent/Guardian Participation**

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

Michele Gerard

Comments/Student Goals

November 2011

Michele is a pleasure to have in class. She works hard and uses her time wisely to complete all her jobs accurately. She has been a good example for the other students. She should continue to read nightly. She would also benefit from logging onto Math Score to help improve her multiplication facts. Keep up the good work.

March 2011

Michele continues to do well and she is showing good progress. We would like to challenge her more and put her in the Chapter Book Group. With her hard work, she will be successful. She also continues to do well in math. She learns new concepts easily. Keep up the good work.

June 2012

Michele has been a pleasure to have in class the past two years. She has made good progress in all areas. We wish her well in 4<sup>th</sup> grade, and hope she has a fabulous summer. 😊

