

Legend:
Arts, Physical Education, Social Growth, Work/Study

DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA		
Participates in Fine Arts	DA		
Physical Education	1	2	3
Demonstrates good sportsmanship	DA		
Actively participates in activities	DA		

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DA		
Respects people and property	DA		
Cooperates with others	DA		
Follows classroom rules	DA		
Follows directions	DA		
Demonstrates listening skills	DA		
Takes personal responsibility for behavior	DA		

Work/Study Skills	1	2	3
Contributes to classroom activities	DA		
Exhibits organizational skills	DA		
Completes class assignments	DA		
Completes and returns homework	DA		
Exhibits neat and legible work	DA		
Works independently	DA		
Accepts responsibility for individual learning	DA		
Reading Level	1	2	3
Decoding	5/6		
Comprehension	5		

Recommended placement for next year: _____ Grade: _____

Teachers Signatures: _____

Attendance	1	2	3
Total Days	58	57	60
Days Tardy	0		
Days Absent	2		

Name: Michele Gerard

Teachers: **Chrystee Boothby**
Marcia Garber

Academic Legend:		4 – Exceeds Standard	3 – At Standard	2 – Approaching Standard	1	2	3
		1 – Below Standard	X – Not Evaluated at this Time				
Language Arts – Grade 4							
Reading Standards							
Uses a thesaurus and various strategies to determine word meaning	2						3
Reads and comprehends grade-level material fluently and accurately	2						2
Compares and contrasts information from multiple texts	2						3
Identifies and analyzes the main events of the plot	2						2
Writing Standards							
Expresses ideas fluently and maintains focus	2						2
Writes a multiple paragraph composition	2						2
Writes for a variety of purposes (autobiographical, informational, communication)	2						
Revises writing to clarify meaning	2						
Uses correct capitalization, punctuation and grammar	2						X
Uses correct grade level spelling in written work	2						X
Writes legibly in cursive	2						
Speaking & Listening Standards							
Listens and responds critically to oral communication	2						2
Uses volume, pitch, phrasing, pace, modulation, and gestures appropriately to enhance meaning	2						X
Gathering Information							
Uses a variety of sources to collect, organize, and present information	2						X
History / Social Science							
Native Americans of California	3						X
Explorers of California	3						
California Missions	X						2
California Gold Rush	X						2
Statehood	X						2
Science							
Physical Science	3						
Earth Science	X						
Life Science	X						
Investigation and Experimentation	X						

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

PE / Art / Music / Social Growth / Life Skills / Work Habits	Explanation of Markings
4 – Exceeds Standard	Academic Areas Performance Levels
DS – Demonstrates Strength	4 – Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA – Developing Appropriately	3 – At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS – Needs Support	2 – Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 – Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X – Not Evaluated at this Time
	X indicates that this skill/concept was not evaluated at the time.

Student's Name: Michele Gerard

Comments/Student Goals: _____ Date: November 2012

Michele works hard in class. We would like to see Michele challenge herself a bit more.

Parent Signature: _____

Teacher Signatures: *Charlotte Berthelmy* *Marcia Staller*

Comments/Student Goals: _____ Date: March 2013

Parent Signature: _____

Teacher Signatures: _____

Comments/Student Goals: _____ Date: June 2013

Teacher Signature: _____

Teacher Signature: _____

Maria Montessori Charter Academy



2012-2013

Standards-Based Report Card

Grade 4

Michele Gerard

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions