

Legend:
Arts, Physical Education, Social Growth, Work/Study

DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DA	DA	
Participates in Fine Arts	DA	DA	

Physical Education	1	2	3
Demonstrates good sportsmanship	DA	DA	
Actively participates in activities	DA	DA	

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DA	DA	
Respects people and property	DA	DA	
Cooperates with others	DA	DA	
Follows classroom rules	DA	DA	
Follows directions	DA	DA	
Demonstrates listening skills	DA	DA	
Takes personal responsibility for behavior	DA	DA	

Work/Study Skills	1	2	3
Contributes to classroom activities	DA	DA	
Exhibits organizational skills	DA	DA	
Completes class assignments	DA	DA	
Completes and returns homework	DA	DA	
Exhibits neat and legible work	DA	DA	
Works independently	DA	DA	
Accepts responsibility for individual learning	DA	DA	

Reading Level	1	2	3
Decoding	5/6	6	
Comprehension	5	5	

Recommended placement for next year: _____ Grade: _____

Teachers Signatures: _____

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS - Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 - Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA - Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 - At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS - Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 - Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 - Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X - Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Attendance	1	2	3	Name: <u>Michele Gerard</u> Teachers: <u>Chrystee Boothby</u> <u>Marcia Garber</u>
Total Days	58	57	60	
Days Tardy	0	0		
Days Absent	2	0		

Academic Legend: 4 - Exceeds Standard 3 - At Standard 2 - Approaching Standard 1 - Below Standard X - Not Evaluated at this Time				
Language Arts - Grade 4		1	2	3
Reading Standards				
Uses a thesaurus and various strategies to determine word meaning		2	2	
Reads and comprehends grade-level material fluently and accurately		2	2	
Compares and contrasts information from multiple texts		2	2	
Identifies and analyzes the main events of the plot		2	2	
Writing Standards				
Expresses ideas fluently and maintains focus		2	3	
Writes a multiple paragraph composition		2	3	
Writes for a variety of purposes (autobiographical, informational, communication)		2	2	
Revises writing to clarify meaning		2	2	
Uses correct capitalization, punctuation and grammar		2	2	
Uses correct grade level spelling in written work		2	2	
Writes legibly in cursive		2	2	
Speaking & Listening Standards				
Listens and responds critically to oral communication		2	2	
Uses volume, pitch, phrasing, pace, modulation, and gestures appropriately to enhance meaning		2	2	
Gathering Information				
Uses a variety of sources to collect, organize, and present information		2	2	
History / Social Science				
Native Americans of California		3	3	
Explorers of California		3	3	
California Missions		X	3	
California Gold Rush		X	X	
Statehood		X	X	
Science				
Physical Science		3	3	
Earth Science		X	4	
Life Science		X	X	
Investigation and Experimentation		X	X	
Mathematics - Grade 4		1	2	3
Number Sense				
Reads and writes whole numbers in the millions		3	3	
Orders and compares: <input type="checkbox"/> Whole numbers <input type="checkbox"/> Decimals to the hundredths		2	3	
Rounds whole numbers through the millions		3	3	
Explains different interpretations of fractions; explain equivalents of fractions		2	2	
Adds and subtracts multi digit numbers		3	3	
Multiplies multi-digit numbers by two digit numbers		2	3	
Divides multi-digit numbers by one digit numbers		2	2	
Algebra and Functions				
Solves problems that include algebraic conventions such as letters, boxes or symbols.		X	2	
Uses parentheses to indicate which operation to perform first when writing multi-term expressions		X	2	
Measurement and Geometry				
Measures the area of rectangular shapes by using appropriate units		X	X	
Uses formulas to solve problems involving perimeters & areas of rectangles		X	X	
Graphs points for lines and simple figures		2	3	
Knows the definitions of a right angle, and acute angle and an obtuse angles		X	2	
Statistics, Data Analysis, Probability				
Asks survey questions, collect and analyze data, and represent data on graphs, tables and charts		X	X	
Determines probability and possible outcomes		X	X	
Interprets data from one and two variable graphs		X	3	
Mathematical Reasoning				
Knows how and when to break a problem into simpler parts		2	3	
Uses estimation to check calculations		2	2	
Uses a variety of methods to explain mathematical reasoning		2	2	
Makes precise calculations and checks results using the context of the problem		2	2	

Student's Name: Michele Gerard

Comments/Student Goals:

Date: **November 2012**

Michele works hard in class. We would like to see Michele challenge herself a bit more.

Parent Signature: _____

Teacher Signatures: Christy Bartholomew Marcia Darby

Comments/Student Goals:

Date: **March 2013**

Michele continues to work hard in class. We would like to see her take ownership of her work. She should also master her multiplication facts by the end of the year.

Parent Signature: _____

Teacher Signatures: _____

Comments/Student Goals:

Date: **June 2013**

Teacher Signature: _____

Teacher Signature: _____

Maria Montessori Charter Academy



2012-2013

Standards-Based Report Card

Grade 4

Michele Gerard

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions