

Student's Name: Michele Gerard

<b>Comments/Student Goals:</b>	<b>Date: November 2012</b>
Michele works hard in class. We would like to see Michele challenge herself a bit more.	

Parent Signature: \_\_\_\_\_

Teacher Signatures: Christy Bethany Marcia Lanier

<b>Comments/Student Goals:</b>	<b>Date: March 2013</b>
Michele continues to work hard in class. We would like to see her take ownership of her work. She should also master her multiplication facts by the end of the year.	

Parent Signature: \_\_\_\_\_

Teacher Signatures: \_\_\_\_\_

<b>Comments/Student Goals:</b>	<b>Date: June 2013</b>
Michele is a joy to have in class. She should practice her multiplication facts and read over the summer.	

Teacher Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

## Maria Montessori Charter Academy



**2012-2013**

### Standards-Based Report Card

**Grade 4**

**Michele Gerard**

#### Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

**Legend:**  
**Arts, Physical Education, Social Growth, Work/Study**

<b>DS</b>	Demonstrates Strength
<b>DA</b>	Developing Appropriately
<b>NS</b>	Needs Support

<b>Visual and Performing Arts</b>	<b>1</b>	<b>2</b>	<b>3</b>
Participates in Music	DA	DA	DA
Participates in Fine Arts	DA	DA	DA

<b>Physical Education</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates good sportsmanship	DA	DA	DA
Actively participates in activities	DA	DA	DA

<b>Social Growth/Life Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>
Exhibits a positive attitude	DA	DA	DA
Respects people and property	DA	DA	DA
Cooperates with others	DA	DA	DA
Follows classroom rules	DA	DA	DA
Follows directions	DA	DA	DA
Demonstrates listening skills	DA	DA	DA
Takes personal responsibility for behavior	DA	DA	DA

<b>Work/Study Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>
Contributes to classroom activities	DA	DA	DA
Exhibits organizational skills	DA	DA	DA
Completes class assignments	DA	DA	DA
Completes and returns homework	DA	DA	DA
Exhibits neat and legible work	DA	DA	DA
Works independently	DA	DA	DA
Accepts responsibility for individual learning	DA	DA	DA

<b>Reading Level</b>	<b>1</b>	<b>2</b>	<b>3</b>
Decoding	5/6	6	6
Comprehension	3	3-4	4

Recommended placement for next year: **Grade: 5**

Teachers Signatures: Chrystee Boothby 6/12/13  
Marcia Garber 6/12/13

<b>Explanation of Markings</b>	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
<b>DS – Demonstrates Strength</b> DS indicates the student’s effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	<b>4 – Exceeds Standard</b> The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
<b>DA – Developing Appropriately</b> DA indicates the student’s effort, work habits, and/or social skills usually meet grade level expectations.	<b>3 – At Standard</b> The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
<b>NS – Needs Support</b> NS indicates the student’s effort, work habits, and/or social skills do not meet grade level expectations.	<b>2 – Approaching Standard</b> The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	<b>1 – Below Standard</b> The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	<b>X – Not Evaluated at this Time</b> X indicates that this skill/concept was not evaluated at the time.

**Assessment Tools Include:**

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Attendance	1	2	3
Total Days	58	57	60
Days Tardy	0	0	0
Days Absent	2	0	0

Name: Michele Gerard  
 Teachers: **Chrystee Boothby**  
**Marcia Garber**

**Academic Legend:** 4 – Exceeds Standard 3 – At Standard 2 – Approaching Standard  
 1 – Below Standard X – Not Evaluated at this Time

<b>Language Arts – Grade 4</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Reading Standards</b>			
Uses a thesaurus and various strategies to determine word meaning	2	2	3
Reads and comprehends grade-level material fluently and accurately	2	2	3
Compares and contrasts information from multiple texts	2	2	3
Identifies and analyzes the main events of the plot	2	2	3
<b>Writing Standards</b>			
Expresses ideas fluently and maintains focus	2	3	3
Writes a multiple paragraph composition	2	3	3
Writes for a variety of purposes (autobiographical, informational, communication)	2	2	3
Revises writing to clarify meaning	2	2	2
Uses correct capitalization, punctuation and grammar	2	2	3
Uses correct grade level spelling in written work	2	2	3
Writes legibly in cursive	2	2	3
<b>Speaking &amp; Listening Standards</b>			
Listens and responds critically to oral communication	2	2	3
Uses volume, pitch, phrasing, pace, modulation, and gestures appropriately to enhance meaning	2	2	3
<b>Gathering Information</b>			
Uses a variety of sources to collect, organize, and present information	2	2	3
<b>History / Social Science</b>	<b>1</b>	<b>2</b>	<b>3</b>
Native Americans of California	3	3	3
Explorers of California	3	3	3
California Missions	X	3	3
California Gold Rush	X	X	3
Statehood	X	x	3
<b>Science</b>	<b>1</b>	<b>2</b>	<b>3</b>
Physical Science	3	3	3
Earth Science	X	4	4
Life Science	X	X	4
Investigation and Experimentation	X	X	4

<b>Mathematics – Grade 4</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Number Sense</b>			
Reads and writes whole numbers in the millions	3	3	3
Orders and compares: <input type="checkbox"/> Whole numbers <input type="checkbox"/> Decimals to the hundredths	2	3	3
Rounds whole numbers through the millions	3	3	3
Explains different interpretations of fractions; explain equivalents of fractions	2	2	3
Adds and subtracts multi digit numbers	3	3	3
Multiplies multi-digit numbers by two digit numbers	2	3	3
Divides multi digit numbers by one digit numbers	2	2	3
<b>Algebra and Functions</b>			
Solves problems that include algebraic conventions such as letters, boxes or symbols.	X	2	3
Uses parentheses to indicate which operation to perform first when writing multi-term expressions	X	2	3
<b>Measurement and Geometry</b>			
Measures the area of rectangular shapes by using appropriate units	X	X	3
Uses formulas to solve problems involving perimeters & areas of rectangles	X	X	3
Graphs points for lines and simple figures	2	3	3
Knows the definitions of a right angle, and acute angle and an obtuse angles	X	2	3
<b>Statistics, Data Analysis, Probability</b>			
Asks survey questions, collect and analyze data, and represent data on graphs, tables and charts	X	X	3
Determines probability and possible outcomes	X	X	3
Interprets data from one and two variable graphs	X	3	3
<b>Mathematical Reasoning</b>			
Knows how and when to break a problem into simpler parts	2	3	3
Uses estimation to check calculations	2	2	3
Uses a variety of methods to explain mathematical reasoning	2	2	3
Makes precise calculations and checks results using the context of the problem	2	2	3