

Attendance	1	2	3
Total Days	58	57	60
Days Tardy	0		
Days Absent	1		

Name: Michele Gerard

Teachers: **Chrystee Boothby**  
**Laura Crouch**

Legend:	
Arts, Physical Education, Social Growth, Work/Study	
DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DS		
Participates in Fine Arts	DS		

Physical Education	1	2	3
Demonstrates good sportsmanship	DS		
Actively participates in activities	DS		

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DS		
Respects people and property	DS		
Cooperates with others	DS		
Follows classroom rules	DS		
Follows directions	DS		
Demonstrates listening skills	DS		
Takes personal responsibility for behavior	DS		

Work/Study Skills	1	2	3
Contributes to classroom activities	DS		
Exhibits organizational skills	DA		
Completes class assignments	DA		
Completes and returns homework	DA		
Exhibits neat and legible work	DA		
Works independently	DS		
Accepts responsibility for individual learning	DS		

Recommended placement for next year: \_\_\_\_\_ Grade: \_\_\_\_\_

Teachers Signatures: \_\_\_\_\_

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
<b>DS – Demonstrates Strength</b> DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	<b>4 – Exceeds Standard</b> The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
<b>DA – Developing Appropriately</b> DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	<b>3 – At Standard</b> The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
<b>NS – Needs Support</b> NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	<b>2 – Approaching Standard</b> The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	<b>1 – Below Standard</b> The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X – Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

**Assessment Tools Include:**

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Academic Legend: 4 – Exceeds Standard				3 – At Standard				2 – Approaching Standard			
1 – Below Standard				X – Not Evaluated at this Time							
Language Arts – Grade 5				1	2	3	Mathematics – Grade 5				
Reading Standards							Number Sense				
Uses a thesaurus and various strategies to determine word meaning					2		Reads and writes whole numbers in the millions and thousandths				
Reads and comprehends grade-level material fluently and accurately					4		Orders and compares whole numbers to millions				
Identifies and understands the main idea and significant details presents in text					4		Orders and compares decimals to the thousandths				
Draws conclusions and inferences about a text and support them with textual evidence					2		Adds and subtracts with decimals				
Distinguishes facts, inferences and opinions in text					2		Multiplies with decimals				
Identifies the main conflict of the plot and explain the resolution					2		Divides with decimals				
Writing Standards							Adds with negative integers; subtract positive integers from negative integers				
Expresses ideas fluently and maintains focus					2		Divides with multi digit divisors				
Creates multiple-paragraph narrative compositions					X		Adds and subtracts fractions with like denominators				
Creates multiple-paragraph expository compositions					2		Adds and subtracts fractions with unlike denominators				
Revises writing to improve the meaning and focus of the writing					2		Interprets percent, finds decimal and percent equivalents for fractions				
Uses correct sentence structure, grammar, punctuation, and capitalization					2		Multiplies with fractions				
Uses correct grade level spelling in written work					2		Divides with fractions				
Writes legibly in cursive					2		Determines the prime factors of all numbers through 50				
Speaking & Listening Standards							Algebra and Functions				
Uses effective techniques of oral language in presentations					2		Writes and evaluates simple one variable expressions				
							Graphs points for lines and simple figures				
							Measurement and Geometry				
							Measures, identifies, draws and adds up angles, lines, rectangles and triangle				
							Understands and computes perimeter				
							Understands and computes area and volume				
							Understands and computes the diameter and circumference of a circle				
History / Social Science				1	2	3	Statistics, Data Analysis, Probability				
Native Americans of the United States					3		Knows the concept of mean and solve for it				
Early Exploration of the United States					3		Knows the concept of median & solve for it				
Colonial Era political, religious, social and economic institutions					2		Knows the concept of mode and solve for it				
American Revolution causes and consequences					X		Identifies ordered pairs of data from a graph and interprets the meaning of the data				
Government Structures					X		Organizes and displays single variable data in appropriate graphs and representations				
State and Capitals					X		Mathematical Reasoning				
Science					1	2	3	Uses a variety of methods to explain mathematical reasoning			
Physical Science					3						
Earth Science					X						
Life Science					X						
Investigation and Experimentation					X						

Student's Name: Michele Gerard

<b>Comments/Student Goals:</b>	<b>Date: November 2013</b>
See comment code sheet: 1, 4, 7, 8, 11, 12, 13, 14, 15, 23, 25	

Parent Signature: \_\_\_\_\_

Teacher Signatures: *Laura Crouch Chryste Boothby*

<b>Comments/Student Goals:</b>	<b>Date: March 2014</b>

Parent Signature: \_\_\_\_\_

Teacher Signatures: \_\_\_\_\_

<b>Comments/Student Goals:</b>	<b>Date: June 2014</b>

Teacher Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

# Maria Montessori Charter Academy



**2013-2014**

## Standards-Based Report Card

**Grade 5**

**Michele Gerard**

**Recognition of Parent/Guardian Participation**

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time.
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

## Report Card Comment Codes

### Comment Code Description

1. Conduct is exemplary
2. Conduct is not age appropriate
3. Conduct needs improvement
4. Improvement has been noticed
5. Organizes and uses time wisely
6. Procrastinates, then rushes
7. Outstanding work
8. Works very hard on classwork
9. Opinionated/argumentative
10. Exaggerates situations
11. Displays a positive attitude
12. Shows genuine effort-interest
13. Tries very hard
14. Demonstrates creativity
15. A pleasure to teach
16. Grades attained with assistance
17. Talks at inappropriate times
18. Efforts are not consistent
19. Homework assignments missing
20. Needs constant reminders
21. Easily distractible
22. Not working to potential
23. Good sportsmanship
24. Poor sportsmanship
25. Cooperates well with others
26. Low test scores
27. Modified curriculum
28. Absences affecting grade
29. Tardies affecting grade
30. Distracts those around

