

Student's Name: Michele Gerard

Comments/Student Goals:	Date: November 2013
See comment code sheet: 1, 4, 7, 8, 11, 12, 13, 14, 15, 23, 25	

Parent Signature: _____

Teacher Signatures: *Aura Crouch Chryste Boothby*

Comments/Student Goals:	Date: March 2014
Simply wonderful!	

Parent Signature: _____

Teacher Signatures: *Aura Crouch Chryste Boothby*

Comments/Student Goals:	Date: June 2014

Teacher Signature: _____

Teacher Signature: _____

Maria Montessori Charter Academy



2013-2014

Standards-Based Report Card

Grade 5

Michele Gerard

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

Attendance	1	2	3
Total Days	58	57	60
Days Tardy	0	0	
Days Absent	1	0	

Name: Michele Gerard

Teachers: **Chrystee Boothby**
Laura Crouch

Legend:
Arts, Physical Education, Social Growth, Work/Study

DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music	DS	DS	
Participates in Fine Arts	DS	DS	

Physical Education	1	2	3
Demonstrates good sportsmanship	DS	DS	
Actively participates in activities	DS	DS	

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude	DS	DS	
Respects people and property	DS	DS	
Cooperates with others	DS	DS	
Follows classroom rules	DS	DS	
Follows directions	DS	DS	
Demonstrates listening skills	DS	DS	
Takes personal responsibility for behavior	DS	DS	

Work/Study Skills	1	2	3
Contributes to classroom activities	DS	DS	
Exhibits organizational skills	DA	DS	
Completes class assignments	DA	DS	
Completes and returns homework	DA	DS	
Exhibits neat and legible work	DA	DS	
Works independently	DS	DS	
Accepts responsibility for individual learning	DS	DS	

Recommended placement for next year: Grade: _____

Teachers Signatures: _____

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS – Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 – Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above the grade level expectations.
DA – Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 – At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS – Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 – Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 – Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X – Not Evaluated at this Time X indicates that this skill/concept was not evaluated at the time.

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Academic Legend: 4 – Exceeds Standard 3 – At Standard 2 – Approaching Standard 1 – Below Standard X – Not Evaluated at this Time

Language Arts – Grade 5	1	2	3
Reading Standards			
Uses a thesaurus and various strategies to determine word meaning		2	3
Reads and comprehends grade-level material fluently and accurately		4	4
Identifies and understands the main idea and significant details presents in text		4	4
Draws conclusions and inferences about a text and support them with textual evidence		2	3
Distinguishes facts, inferences and opinions in text		2	2+
Identifies the main conflict of the plot and explain the resolution		2	3
Writing Standards			
Expresses ideas fluently and maintains focus		2	2+
Creates multiple-paragraph narrative compositions		X	X
Creates multiple-paragraph expository compositions		2	3
Revises writing to improve the meaning and focus of the writing		2	2+
Uses correct sentence structure, grammar, punctuation, and capitalization		2	2+
Uses correct grade level spelling in written work		2	3
Writes legibly in cursive		2	2+
Speaking & Listening Standards			
Uses effective techniques of oral language in presentations		2	2+
History / Social Science	1	2	3
Native Americans of the United States		3	3
Early Exploration of the United States		3	3
Colonial Era political, religious, social and economic institutions		2	3
American Revolution causes and consequences		X	3
Government Structures		X	2
State and Capitals		X	X
Science	1	2	3
Physical Science		3	X
Earth Science		X	3
Life Science		X	2
Investigation and Experimentation		X	x

Mathematics – Grade 5	1	2	3
Number Sense			
Reads and writes whole numbers in the millions and thousandths		2	3
Orders and compares whole numbers to millions		3	3
Orders and compares decimals to the thousandths		2	2
Adds and subtracts with decimals		3	3
Multiplies with decimals		2	2
Divides with decimals		2	2
Adds with negative integers; subtract positive integers from negative integers		X	X
Divides with multi digit divisors		2	2
Adds and subtracts fractions with like denominators		2	3
Adds and subtracts fractions with unlike denominators		X	3
Interprets percent, finds decimal and percent equivalents for fractions		X	2
Multiplies with fractions		2	2
Divides with fractions		X	2
Determines the prime factors of all numbers through 50		X	2
Algebra and Functions			
Writes and evaluates simple one variable expressions		2	2
Graphs points for lines and simple figures		X	2
Measurement and Geometry			
Measures, identifies, draws and adds up angles, lines, rectangles and triangle		X	X
Understands and computes perimeter		X	X
Understands and computes area and volume		X	X
Understands and computes the diameter and circumference of a circle		X	X
Statistics, Data Analysis, Probability			
Knows the concept of mean and solve for it		X	2
Knows the concept of median & solve for it		X	2
Knows the concept of mode and solve for it		X	2
Identifies ordered pairs of data from a graph and interprets the meaning of the data		X	2
Organizes and displays single variable data in appropriate graphs and representations		X	2
Mathematical Reasoning			
Uses a variety of methods to explain mathematical reasoning		3	3