

| HISTORY AND GEOGRAPHY | T1 | T2 | T3 |
|--|----|----|----|
| CORE KNOWLEDGE | | | |
| World | | | |
| ~World Geography | | | 2 |
| ~American History and Geography | | | 3 |
| ~Native American Peoples, Past and Present | | | 3 |
| ~Early Exploration and Settlement | | NA | |
| ~Presidents, Past and Present | | | 3 |
| ~Symbols and Figures | | | 3 |
| SCIENCE | | | |
| CORE KNOWLEDGE | | | |
| ~Plants and Plant Growth | | NA | |
| ~Animals and Their Needs | | | 3 |
| ~The Human Body | | NA | |
| ~Introduction to Magnetism | | NA | |
| ~Season and Weather | | | 3 |
| ~Taking Care of the Earth | | NA | |
| ~Science Biographies | | NA | |

| STUDY SKILLS | |
|------------------|-----------------------|
| E = Excellent | N = Needs Improvement |
| S = Satisfactory | U = Unsatisfactory |

| ART AND MUSIC | T1 | T2 | T3 |
|---|----|----|----|
| Participates and makes an effort - Art | | | S |
| Participates and makes an effort - Music | | | S |
| PHYSICAL EDUCATION | | | |
| Participates and makes an effort | | | E |
| SPANISH | | | |
| Participates and makes an effort | | | S |
| WORK HABITS AND SOCIAL SKILLS | | | |
| Assumes personal responsibility | | | E |
| Resolves conflicts using appropriate strategies | | | E |
| Works cooperatively | | | E |
| Works independently | | | E |
| Seeks help when needed | | | S |
| Writes neatly and legibly | | | S |
| Does neat and careful work | | | S |
| Completes class work on time | | | S |
| Fulfills homework responsibilities | | | S |
| Respects school and classroom rules | | | E |

TRIMESTER 1 COMMENTS:

TRIMESTER 2 COMMENTS: Michele is a pleasure to have in class. She had an easy time transitioning into kindergarten at Rocklin Academy and is a valued member of the class. I look forward to speaking with you at our conference specifically about how to support Michele with regard to her writing as well as her ability to analyze literature.

TRIMESTER 3 COMMENTS:

Rocklin Academy at Meyers 2008-2009



5035 Meyers Street
Rocklin, CA 95677
916-632-6580

A Core Knowledge Charter School

Kindergarten Standards Based Report Card

| ATTENDANCE | T1 | T2 | T3 | Year |
|------------------|-----|------|------|-------|
| Days Tardy | 0 | 9 | 0 | 9 |
| Days Absent | 0 | 0 | 0 | 0 |
| Days in the term | 5.0 | 53.0 | 67.0 | 125.0 |

STANDARDS BASED ACHIEVEMENT

All standards are end of the year expectations

- 4- Excels above grade-level expectations**
Student consistently meets and at times exceeds the standard as described by the grade-level key standards*.
With relative ease, grasps, applies, and extends key concepts, processes, and skills.
Comparable to models and rubrics labeled advanced.
- 3- Satisfactorily meets grade-level expectations**
Student regularly meets the standard as described by grade-level key standards*.
Demonstrates proficiency in the majority of grade-level key standards**.
With limited errors, grasps and applies key concepts, processes, and skills for grade-level.
Comparable to models and rubrics labeled proficient.
- 2- Approaching grade-level expectations**
Student is beginning to and occasionally does, meet standards as described by grade-level key standards*.
Beginning to grasp and apply key concepts, processes, and skills for grade-level, but produces work that contains many errors.
Comparable to models and rubrics labeled approaching.
- 1- Below grade-level expectations**
Student is not meeting the standard as is described by grade-level key standards*.
Comparable to models and rubrics labeled below.
- NA- Not assessed for this trimester**

*Key standards are the descriptors, describing the concept or concepts to be mastered by the end of the school year.

(#. #) Numbers in parenthesis after Key Standards refer to CA State Standards.
(CK) CK in parenthesis after Key Standards refer to Core Knowledge Standards.

~ This symbol preceding a concept indicates the concept cannot be marked Advanced (4).

Teacher: Wilson, Diana

Student: Gerard, Michele E.

| LANGUAGE ARTS | T1 | T2 | T3 |
|--|----|----|----|
| Reading, Word Analysis, Comprehension, and Literary Response | | | |
| ~Concepts about print (1.1-1.6) | | 3 | |
| ~Recognizes capital letters (1.6) | | 3 | |
| ~Recognizes lower case letters (1.6) | | 3 | |
| ~Demonstrates letter/sound associations (1.14) | | 3 | |
| Phonemic awareness (1.7-1.13) | | 3 | |
| Reads one syllable words/ c/v/c (1.15) | | 2 | |
| Reads high-frequency words (1.15) | | 3 | |
| Instructional reading level (write in RL each trimester)(CK) | | 6 | |
| Reads fluently and understands when reading (1.15, 2.0) | | 3 | |
| Listens to, retells, and responds to stories (2.4-2.5) (3.0-3.3) | | 2 | |
| Responds to and analyzes literature (3.0) | | 2 | |
| Distinguishes fantasy from realistic text (3.1) | | 3 | |
| Writing Strategies, Applications, and Conventions | | | |
| ~Writes first and last name with capital and lower case letters (CK) | | 3 | |
| ~Writes letters left to right and top to bottom (1.1-1.3) | | 2 | |
| Uses beginning consonants (1.1) | | 4 | |
| Uses some vowels (1.1) | | 4 | |
| Uses high-frequency and c/v/c words (1.2) | | 3 | |
| Spells phonetically (1.1) | | 3 | |
| Listening and Speaking | | | |
| Speaks in complete, coherent sentences (1.1) | | 3 | |
| Listens and responds appropriately (1.1-2.3) | | 3 | |
| Begins to participate in group discussions (1.1-2.3) | | 2 | |
| ~Follows simple 1 and 2 step directions (1.1) | | 3 | |
| Describes people, places, objects, and actions (2.1) | | 3 | |
| Recites short poems, rhymes, and songs (2.2) | | 3 | |
| Tells a story in a logical sequence (2.3) | | 2 | |

| MATHEMATICS | T1 | T2 | T3 |
|---|----|----|----|
| Number Sense | | | |
| Identifies numbers to 30 (1.0) | | | 4 |
| Writes numbers to 30 (1.0) | | | 4 |
| Understands more than, less than, and equal to when comparing objects (1.1) | | | 3 |
| Counts objects to 30 (1.2) | | | 3 |
| Adds and subtracts using objects to 10 (2.1) | | | 3 |
| Makes reasonable estimates using numbers with ones and tens (3.1) | | | 2 |
| Counts by 10's, 5's (CK) | | | 4 |
| Algebra and Functions | | | |
| Classifies objects by one or more attributes (color, shape, size) (1.1) | | | 3 |
| Measurement and Geometry | | | |
| Compares objects by lengths, weights, and capacities (1.1) | | | 3 |
| ~Names days of the week (1.3) | | | 3 |
| Tells time to the hour (1.4) | | | 3 |
| ~Recognizes and names common geometric shapes (2.1) | | | 2 |
| Identifies coins (quarter, nickel, dime, penny) (2.0) | | | 4 |
| ~Identify dollar and cent sign (CK) | | | 3 |
| Equal parts (CK) | | | 3 |
| Statistics, Data Analysis, and Probability | | | |
| ~Collects information about objects/graphing (1.1) | | | 3 |
| Identifies, describes, and extends simple patterns (1.2) | | | 3 |
| Mathematical Reasoning | | | |
| Makes decisions about how to set up a problem and explain reasoning (1.0-2.0) | | | 2 |