

Legend:				
Arts, Physical Education, Social Growth, Work/Study				
DS	Demonstrates Strength			
DA	Developing Appropriately			
NS	Needs Support			
Visual and Performing Arts		1	2	3
Participates in Music		DA	DA	
Participates in Fine Arts		DA	DA	
Physical Education		1	2	3
Demonstrates good sportsmanship		DA	DA	
Actively participates in activities		DA	DA	
Social Growth/Life Skills		1	2	3
Exhibits a positive attitude		DS	DS	
Respects people and property		DS	DS	
Cooperates with others		DS	DS	
Follows classroom rules		DS	DS	
Follows directions		DS	DS	
Demonstrates listening skills		DS	DS	
Takes personal responsibility for behavior		DS	DS	
Work/Study Skills		1	2	3
Contributes to classroom activities		DA	DA	
Exhibits organizational skills		DA	DA	
Completes class assignments		DS	DS	
Completes and returns homework		DA	DA	
Exhibits neat and legible work		DA	DA	
Works independently		DA	DA	
Accepts responsibility for individual learning		DA	DA	
Reading Level Q2		1	2	3
Decoding / Word List		6	6	
Comprehension		-3	3	
Recommended placement for next year:				Grade: _____
Teachers Signatures: _____				

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS – Demonstrates Strength	4 – Exceeds Standard
DA – Developing Appropriately	3 – At Standard
NS – Needs Support	2 – Approaching Standard
	X – Not Evaluated at this Time
Visual and Performing Arts	
Participates in Music	DA DA
Participates in Fine Arts	DA DA
Physical Education	
Demonstrates good sportsmanship	DA DA
Actively participates in activities	DA DA
Social Growth/Life Skills	
Exhibits a positive attitude	DS DS
Respects people and property	DS DS
Cooperates with others	DS DS
Follows classroom rules	DS DS
Follows directions	DS DS
Demonstrates listening skills	DS DS
Takes personal responsibility for behavior	DS DS
Work/Study Skills	
Contributes to classroom activities	DA DA
Exhibits organizational skills	DA DA
Completes class assignments	DS DS
Completes and returns homework	DA DA
Exhibits neat and legible work	DA DA
Works independently	DA DA
Accepts responsibility for individual learning	DA DA
Reading Level Q2	
Decoding / Word List	6 6
Comprehension	-3 3

- Assessment Tools Include:**
- Individual Assessments
 - Student Presentations
 - Teacher Observations
 - Journals
 - Portfolios

Attendance	1	2	3
Total Days	58	57	60
Days Tardy	0	0	
Days Absent	0	0	
Academic Legend: 4 – Exceeds Standard 1 – Below Standard			
Language Arts – Grade 3	1	2	3
Reading Standards			
Uses various strategies to determine word meaning	3	3	
Reads fluently with expression	3	3	
Comprehends grade level text	3	3	
Reads a range of complex materials for a variety of purposes	3	3	
Interprets and applies meaning to text	3	3	
Describes and analyzes character, setting, and plot	3	3	
Self selects and reads independently	3	3	
Writing Standards			
Expresses ideas fluently and maintains focus	+2	+2	
Writes a single paragraph with a topic and supporting details	3	3	
Understands structure and organization of various reference materials	+2	+2	
Revises writing to improve coherence and logical progression	3	3	
Uses correct capitalization, punctuation and grammar	+2	+2	
Uses correct grade level spelling in written work	3	3	
Writes legibly in cursive	1	+2	
Speaking & Listening Standards			
Paraphrases and responds to questions with appropriate elaboration	3	3	
Uses effective techniques of oral language in discussions and presentations	3	3	
Gathering Information			
Uses a variety of sources to collect, organize, and present information	3	3	
History / Social Science	1	2	3
Uses timelines, maps and globes	X	3	
Local historical events and its impact on our land	X	X	
America Indians	3	3	
Basic Government Structures	X	X	
Name: Michele Gerard Teachers: Darlene Harper Becky Schmich			
Mathematics – Grade 3	1	2	3
Number / Operations			
Reads, orders, writes, and rounds numbers to the ten thousands place	3	4	
Adds and subtracts simple fractions	X	2	
Uses estimation when solving problems	2	+2	
Adds and subtracts two whole numbers between 0 and 10,000	3	4	
Knows multiplication tables up to 10	3	+3	
Divides a multi-digit number by a 1-digit divisor without remainders	X	2	
Multiplies multi-digit numbers by a 1-digit number	3	3	
Orders and compares fractions to show equivalency	X	2	
Patterns / Functions / Algebra / Measurement / Geometry			
Understands commutative and associative property of multiplication	2	3	
Solves problems using number patterns	2	3	
Chooses appropriate units and tools to measure objects	2	3	
Calculates perimeter of a polygon	X	2	
Identifies, describes, and compares attributes of common 3D geometric shapes and objects	2	3	
Problem Solving / Probability			
Applies and explains various problem solving strategies	2	+2	
Determine probability and possible outcomes	2	+2	
Collects, organizes, represents, and interprets data	2	+2	
Science	1	2	3
Demonstrates understanding of Energy, matter	X	X	
Demonstrates understanding light	X	2	
Demonstrates understanding of physical and behavioral adaptations in organisms	2	3	
Demonstrates understanding of the sky and solar system	X	2	
Investigation and Experimentation	2	2	
Participates in activities and discussions	2	2	

Student's Name: Michele Gerard

Comments/Student Goals:

Date: November 2011

Parent: Signature: _____

Teachers Signatures: Mr. H Mrs. L

Comments/Student Goals:

Date: March 2012

Parent: Signature: _____

Teachers Signatures: Mr. H Mrs. L

Comments/Student Goals:

Date: June 2012

Teacher Signature: _____

Teacher Signature: _____

Maria Montessori Charter Academy



2011-2012

Standards-Based Report Card

Grade 3

Michele Gerard

Recognition of Parent/Guardian Participation

Thank you for participating in your child's education by:

- ✓ Sending your child to school regularly and on time
- ✓ Ensuring homework is supported
- ✓ Participating in parent/teacher communications
- ✓ Volunteering time for school and/or class projects
- ✓ Attending school functions

Michele Gerard

Comments/Student Goals

November 2011

Michele is a pleasure to have in class. She works hard and uses her time wisely to complete all her jobs accurately. She has been a good example for the other students. She should continue to read nightly. She would also benefit from logging onto Math Score to help improve her multiplication facts. Keep up the good work.

March 2011

Michele continues to do well and she is showing good progress. We would like to challenge her more and put her in the Chapter Book Group. With her hard work, she will be successful. She also continues to do well in math. She learns new concepts easily. Keep up the good work.

